

April 26, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Monroe County Middle College. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Robert Krueger, MCMC Principal for assistance at 734-342-8751.

The AER is available for you to review electronically by visiting the following web site https://goo.gl/GXLKNA. You may view a copy in the main office or view a PDF copy of the report at our website, http://www.monroeisd.us/departments/curriculum/middlecollege

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

We are very proud of what MCMC has accomplished over the past eight years; however, all schools face unique challenge and Monroe County Middle College is no exception. Dual enrollment is a major piece of the student experience at MCMC, and leads to one key challenge: the alignment of college classes to the material on standardized tests such as the SAT. College classes focus on students becoming independent thinkers and learners, however, standardized tests often measure student mastery of a content area. One example of this is our "College Readiness Benchmark" according to College Board. Currently about 73% of MCMC students are "ready" for college. However, our students are quite successful in college classes. The historical average of MCMC performance of passing college classes with a letter grade or "C" or higher is about 91%. We understand the importance of being able to demonstrate student mastery on nationally normed assessments and will make changes accordingly. It is important to note that the Monroe County Middle College is concluding its ninth year of operation. Due to various changes in state testing over this timeframe, we have limited longitudinal student data to report. We continue to review data from various sources to increase the number "college ready" students.

Monroe County Middle College is a public, secondary school option for students from Monroe or surrounding counties. Our school is designed following an early/middle college model and has grades Nine (9) through Thirteen (13). Students at the Monroe County Middle College have the opportunity to receive a high school diploma and up to 60 transferable college credits and/or an Associate's degree. To attend the Monroe County Middle College students must submit an application. There is an equitable percentage of students from all nine (9) of the constituent districts.

The MCMC is in the process of completing the School Improvement Plan for the 2017-2018 school year. The current plan is available for review on our website or you can contact Robert Krueger, Principal of MCMC. The MCMC operates under the auspices of the Monroe County ISD. As a public school we are responsible for meeting the Michigan Merit Curriculum. These requirements can be accessed through the Michigan Department of Education website, www.michigan.gov/mde.

MCMC's aggregate student achievement from the Statewide SAT administration in April of 2017 resulted in a school mean score of 1151. The State of Michigan mean score was a 983.

At the Fall 2018 Parent/Teacher Conferences MCMC had 52 students represented which is 15% of our student body. Twenty two of those in attendance were parents of students in their first year. This represents 27% of students in their first year. Nineteen in attendance were parents of students in their second year, or 25% of the cohort. The remainder of those in attendance were parents of students in years three or four. No parents of students in year five attended.

As an early/middle college, dual enrollment makes up a large portion of our school. During the 2016-2017 there were 221 students' dual enrolled and 183 students dual enrolled in the 2015-2016 school year. This represents 72% and 67% of our student body respectively. During the two prior school years there were a total of 5484 college credits attempted and 4967 credits earned for a 90.5% success rate as defined as a letter grade of C or higher. There were no college equivalent courses offered.

The Monroe County Middle College is completing its ninth year of operation and we are encouraged by our students' performance. Also, we understand there is much work to be done and look forward to the challenge.

Sincerely,

Robert Krueger MCMC Principal

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2015-16	33.0%	74.5%	79.2%	18.8%	60.4%	14.6%	6.3%
Science	11th Grade Content	All Students	2016-17	33.6%	51.9%	54.9%	27.5%	27.5%	39.2%	5.9%
Science	11th Grade Content	Asian	2015-16	50.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	8.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2016-17	8.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	77.8%	79.5%	20.5%	59.1%	13.6%	6.8%
Science	11th Grade Content	White	2016-17	39.4%	53.8%	56.0%	28.0%	28.0%	40.0%	4.0%
Science	11th Grade Content	Female	2015-16	29.8%	67.6%	71.9%	6.3%	65.6%	18.8%	9.4%
Science	11th Grade Content	Female	2016-17	30.9%	30.0%	32.1%	14.3%	17.9%	57.1%	10.7%
Science	11th Grade Content	Male	2015-16	36.3%	88.2%	93.8%	43.8%	50.0%	6.3%	0.0%
Science	11th Grade Content	Male	2016-17	36.3%	79.2%	82.6%	43.5%	39.1%	17.4%	0.0%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	<10	<10	<10	<10	<10	<10



M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	70.6%	75.0%	22.9%	52.1%	22.9%	2.1%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	61.8%	66.7%	11.8%	54.9%	33.3%	0.0%
Social Studies	11th Grade Content	Asian	2015-16	59.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	71.1%	72.7%	25.0%	47.7%	25.0%	2.3%
Social Studies	11th Grade Content	White	2016-17	52.6%	65.4%	68.0%	12.0%	56.0%	32.0%	0.0%
Social Studies	11th Grade Content	Female	2015-16	39.1%	61.8%	65.6%	12.5%	53.1%	31.3%	3.1%
Social Studies	11th Grade Content	Female	2016-17	41.8%	50.0%	53.6%	7.1%	46.4%	46.4%	0.0%
Social Studies	11th Grade Content	Male	2015-16	47.1%	88.2%	93.8%	43.8%	50.0%	6.3%	0.0%
Social Studies	11th Grade Content	Male	2016-17	50.2%	76.0%	82.6%	17.4%	65.2%	17.4%	0.0%



M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year		Percent	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies		Economically Disadvantaged	2015-16	26.3%	<10	<10	<10	<10	<10	<10
Social Studies		Economically Disadvantaged	2016-17	28.1%	<10	<10	<10	<10	<10	<10



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Monroe County Middle College	2015-16	Total Score	All Students	1173.8	N/A	34	70.8%	14	29.2%	48
Monroe County Middle College	2016-17	Total Score	All Students	1151.3	N/A	38	73.1%	14	26.9%	52
Monroe County Middle College	2015-16	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Monroe County Middle College	2015-16	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Monroe County Middle College	2016-17	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Monroe County Middle College	2015-16	Total Score	White	1175.7	N/A	31	70.5%	13	29.5%	44
Monroe County Middle College	2016-17	Total Score	White	1155.7	N/A	38	74.5%	13	25.5%	51
Monroe County Middle College	2015-16	Total Score	Female	1133.1	N/A	20	62.5%	12	37.5%	32
Monroe County Middle College	2016-17	Total Score	Female	1102.1	N/A	16	57.1%	12	42.9%	28
Monroe County Middle College	2015-16	Total Score	Male	1255.0	N/A	14	87.5%	<10	12.5%	16
Monroe County Middle College	2016-17	Total Score	Male	1208.8	N/A	22	91.7%	<10	8.3%	24
Monroe County Middle College	2015-16	Total Score	Economically Disadvantaged	<10	N/A	<10	<10	<10	<10	<10
Monroe County Middle College	2016-17	Total Score	Economically Disadvantaged	<10	N/A	<10	<10	<10	<10	<10



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Monroe County Middle College	2015-16	Total Score	Not Economically Disadvantaged	1172.2	N/A	32	71.1%	13	28.9%	45
Monroe County Middle College	2016-17	Total Score	Not Economically Disadvantaged	1150.4	N/A	35	74.5%	12	25.5%	47
Monroe County Middle College	2015-16	Total Score	Not English Learners	1173.8	N/A	34	70.8%	14	29.2%	48
Monroe County Middle College	2016-17	Total Score	Not English Learners	1151.3	N/A	38	73.1%	14	26.9%	52
Monroe County Middle College	2015-16	Total Score	Not Migrant	1173.8	N/A	34	70.8%	14	29.2%	48
Monroe County Middle College	2016-17	Total Score	Not Migrant	1151.3	N/A	38	73.1%	14	26.9%	52
Monroe County Middle College	2015-16	Total Score	Students Without Disabilities	1173.8	N/A	34	70.8%	14	29.2%	48
Monroe County Middle College	2016-17	Total Score	Students Without Disabilities	1151.3	N/A	38	73.1%	14	26.9%	52
Monroe County Middle College	2015-16	Total Score	Not Homeless	1173.8	N/A	34	70.8%	14	29.2%	48
Monroe County Middle College	2016-17	Total Score	Not Homeless	1151.3	N/A	38	73.1%	14	26.9%	52
Monroe County Middle College	2015-16	Evidence- Based Reading and Writing	All Students	602.1	480	48	>95%	<10	<5%	48



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Monroe County Middle College	2016-17	Evidence- Based Reading and Writing	All Students	581.9	480	49	94.2%	<10	5.8%	52
Monroe County Middle College	2015-16	Evidence- Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Monroe County Middle College	2015-16	Evidence- Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Monroe County Middle College	2016-17	Evidence- Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Monroe County Middle College	2015-16	Evidence- Based Reading and Writing	White	601.6	480	44	>95%	<10	<5%	44
Monroe County Middle College	2016-17	Evidence- Based Reading and Writing	White	585.1	480	49	>95%	<10	<5%	51
Monroe County Middle College	2015-16	Evidence- Based Reading and Writing	Female	587.5	480	32	>95%	<10	<5%	32
Monroe County Middle College	2016-17	Evidence- Based Reading and Writing	Female	561.4	480	26	92.9%	<10	7.1%	28
Monroe County Middle College	2015-16	Evidence- Based Reading and Writing	Male	631.3	480	16	>95%	<10	<5%	16
Monroe County Middle College	2016-17	Evidence- Based Reading and Writing	Male	605.8	480	23	>95%	<10	<5%	24



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Monroe County Middle College	2015-16	Evidence- Based Reading and Writing	Economically Disadvantaged	<10	480	<10	<10	<10	<10	<10
Monroe County Middle College	2016-17	Evidence- Based Reading and Writing	Economically Disadvantaged	<10	480	<10	<10	<10	<10	<10
Monroe County Middle College	2015-16	Evidence- Based Reading and Writing	Not Economically Disadvantaged	599.1	480	45	>95%	<10	<5%	45
Monroe County Middle College	2016-17	Evidence- Based Reading and Writing	Not Economically Disadvantaged	582.1	480	45	>95%	<10	<5%	47
Monroe County Middle College	2015-16	Evidence- Based Reading and Writing	Not English Learners	602.1	480	48	>95%	<10	<5%	48
Monroe County Middle College	2016-17	Evidence- Based Reading and Writing	Not English Learners	581.9	480	49	94.2%	<10	5.8%	52
Monroe County Middle College	2015-16	Evidence- Based Reading and Writing	Not Migrant	602.1	480	48	>95%	<10	<5%	48
Monroe County Middle College	2016-17	Evidence- Based Reading and Writing	Not Migrant	581.9	480	49	94.2%	<10	5.8%	52
Monroe County Middle College	2015-16	Evidence- Based Reading and Writing	Students Without Disabilities	602.1	480	48	>95%	<10	<5%	48
Monroe County Middle College	2016-17	Evidence- Based Reading and Writing	Students Without Disabilities	581.9	480	49	94.2%	<10	5.8%	52



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Monroe County Middle College	2015-16	Evidence- Based Reading and Writing	Not Homeless	602.1	480	48	>95%	<10	<5%	48
Monroe County Middle College	2016-17	Evidence- Based Reading and Writing	Not Homeless	581.9	480	49	94.2%	<10	5.8%	52
Monroe County Middle College	2015-16	Mathematics	All Students	571.7	530	34	70.8%	14	29.2%	48
Monroe County Middle College	2016-17	Mathematics	All Students	569.4	530	39	75.0%	13	25.0%	52
Monroe County Middle College	2015-16	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Monroe County Middle College	2015-16	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
Monroe County Middle College	2016-17	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
Monroe County Middle College	2015-16	Mathematics	White	574.1	530	31	70.5%	13	29.5%	44
Monroe County Middle College	2016-17	Mathematics	White	570.6	530	39	76.5%	12	23.5%	51
Monroe County Middle College	2015-16	Mathematics	Female	545.6	530	20	62.5%	12	37.5%	32
Monroe County Middle College	2016-17	Mathematics	Female	540.7	530	17	60.7%	11	39.3%	28
Monroe County Middle College	2015-16	Mathematics	Male	623.8	530	14	87.5%	<10	12.5%	16



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Monroe County Middle College	2016-17	Mathematics	Male	602.9	530	22	91.7%	<10	8.3%	24
Monroe County Middle College	2015-16	Mathematics	Economically Disadvantaged	<10	530	<10	<10	<10	<10	<10
Monroe County Middle College	2016-17	Mathematics	Economically Disadvantaged	<10	530	<10	<10	<10	<10	<10
Monroe County Middle College	2015-16	Mathematics	Not Economically Disadvantaged	573.1	530	32	71.1%	13	28.9%	45
Monroe County Middle College	2016-17	Mathematics	Not Economically Disadvantaged	568.3	530	36	76.6%	11	23.4%	47
Monroe County Middle College	2015-16	Mathematics	Not English Learners	571.7	530	34	70.8%	14	29.2%	48
Monroe County Middle College	2016-17	Mathematics	Not English Learners	569.4	530	39	75.0%	13	25.0%	52
Monroe County Middle College	2015-16	Mathematics	Not Migrant	571.7	530	34	70.8%	14	29.2%	48
Monroe County Middle College	2016-17	Mathematics	Not Migrant	569.4	530	39	75.0%	13	25.0%	52
Monroe County Middle College	2015-16	Mathematics	Students Without Disabilities	571.7	530	34	70.8%	14	29.2%	48
Monroe County Middle College	2016-17	Mathematics	Students Without Disabilities	569.4	530	39	75.0%	13	25.0%	52
Monroe County Middle College	2015-16	Mathematics	Not Homeless	571.7	530	34	70.8%	14	29.2%	48



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Monroe County Middle College		Mathematics	Not Homeless	569.4	530	39	75.0%	13	25.0%	52



MI -Access Functional Independence

Subject Grade	Testing Group School Year	State Percent District Students Percent Proficient Students Proficient	School Percent Students Proficient		Percent Emerging
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No Data to Display



MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



MI -Access Participation

Subject Grade	Testing Group School Year	State Percent District Students Percent Proficient Students Proficient	School Percent Students Proficient		Percent Emerging
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No Data to Display



Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	98.0%	82.2%	100.0%	94.1%
All Students	Mathematics	98.7%	39.1%	100.0%	71.7%	100.0%	74.5%
All Students	Science	97.9%	24.9%	98.7%	60.0%	100.0%	54.0%
All Students	Social Studies	97.8%	33.7%	100.0%	65.4%	100.0%	68.0%
Bottom 30%	ELA	N/A	3.8%	N/A	<30	N/A	<30
Bottom 30%	Mathematics	N/A	1.5%	N/A	<30	N/A	<30
Bottom 30%	Science	N/A	0.4%	N/A	<30	N/A	<30
Bottom 30%	Social Studies	N/A	0.6%	N/A	<30	N/A	<30
American Indian or Alaska Native	ELA	97.6%	40.5%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	97.8%	28.8%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.8%	19.1%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	N/A	N/A	N/A	N/A
Asian	ELA	99.1%	70.5%	<30	<30	N/A	N/A
Asian	Mathematics	99.3%	68.9%	<30	<30	N/A	N/A
Asian	Science	99.1%	41.4%	<30	<30	N/A	N/A
Asian	Social Studies	98.9%	51.9%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.6%	25.0%	<30	<30	<30	<30
Black or African American	Mathematics	97.5%	14.2%	<30	<30	<30	<30
Black or African American	Science	96.0%	7.0%	<30	<30	<30	<30
Black or African American	Social Studies	95.9%	11.2%	<30	<30	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	N/A	0.0%	N/A	N/A
Hispanic of Any Race	Mathematics	98.7%	25.1%	N/A	0.0%	N/A	N/A



Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	97.8%	21.1%	N/A	0.0%	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	0.0%	N/A	N/A
Two or More Races	Mathematics	98.6%	35.1%	<30	0.0%	N/A	N/A
Two or More Races	Science	97.7%	21.9%	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.7%	29.7%	N/A	N/A	N/A	N/A
White	ELA	98.9%	56.1%	97.8%	85.7%	100.0%	96.0%
White	Mathematics	99.0%	45.6%	100.0%	73.3%	100.0%	76.0%
White	Science	98.4%	29.7%	98.6%	59.1%	100.0%	55.1%
White	Social Studies	98.3%	39.7%	100.0%	68.0%	100.0%	69.4%
Economically Disadvantaged	ELA	98.2%	33.5%	<30	<30	<30	<30
Economically Disadvantaged	Mathematics	98.3%	23.3%	<30	<30	<30	<30
Economically Disadvantaged	Science	97.2%	13.0%	<30	<30	<30	<30
Economically Disadvantaged	Social Studies	97.0%	18.3%	<30	<30	<30	<30



Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	N/A	0.0%	N/A	N/A
English Learners	Mathematics	99.0%	23.0%	N/A	0.0%	N/A	N/A
English Learners	Science	98.4%	5.0%	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.2%	7.8%	N/A	0.0%	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	95.5%	66.7%	N/A	N/A
Students With Disabilities	Mathematics	97.9%	20.7%	100.0%	68.3%	N/A	N/A
Students With Disabilities	Science	96.9%	15.8%	<30	<30	N/A	N/A
Students With Disabilities	Social Studies	95.9%	14.2%	<30	<30	N/A	N/A



Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	0.00%	N/A
American Indian or Alaska Native	66.57%	N/A	N/A
Asian	90.20%	N/A	N/A
Black or African American	67.36%	N/A	N/A
Hispanic of Any Race	72.60%	0.00%	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	N/A	N/A
White	83.38%	0.00%	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	0.00%	N/A
English Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	0.00%	N/A
Bottom 30%	N/A	N/A	N/A

^{*} All data based on students enrolled for a full academic year.



Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	60.09%	99.67%

^{*} All data based on students enrolled for a full academic year.



Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	9	School Quality/Student Success Index Value		EL Participation Index Value	Overall Index Value
Monroe County Middle College	100.00	N/A	N/A	N/A	100.00	100.00	N/A	99.99



Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	5	5	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teacher in the School with Emergency Certification	s 0.0%



NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male Female	50 50	25 25	39 42	28 26	7 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	48 43 1	40 12 ‡	42 36 ‡	17 39 ‡	2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	65 17 8 5 ‡ ‡	17 55 39 9 ‡ ‡ 24	41 36 43 21 ‡ ‡	34 9 15 42 ‡ ‡ 26	8 1 4 28 ‡ ‡
Student classified as having a disability SD Not SD	11 89	59 21	28 40	11 30	2 8
Student is an English Language Learner ELL Not ELL	8 92	41 24	40 39	16 29	2 8

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	71 15 7 4 1 ‡	26 67 48 13 ‡ ‡	38 24 36 23 ‡ ‡	27 8 12 27 ‡ ‡	10 1 3 38 ‡ ‡
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 26	2 24	# 9

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	71 15 7 4 1 ‡	26 67 48 13 ‡ ‡	38 24 36 23 ‡ ‡	27 8 12 27 ‡ ‡	10 1 3 38 ‡ ‡ 6
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 36	2 24	# 9

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or Afican American Hispanic Asian/Native Hawaiian or Pacific Islander American Indian or Alaska Native Two or More Races	71 15 7 4 1 ‡	26 67 48 13 ‡ ‡	38 24 36 23 ‡ ‡ 38	27 8 12 27 ‡ †	10 1 3 38 ‡ ‡ 6
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 36	2 24	# 9

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



NAEP Participation Data

Grade		Participation Rate for Students with Disabilities		Participation Rate for Limited English Proficient Students	
4	Math	81	2.7	94	2.7
	Reading	82	3.3	90	3.4
8	Math	85	2.4	86	3.2
	Reading	84	2.4	92	1.9