



Preparing today's students
for tomorrow's world.

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Monroe County Youth Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Shawna Dippman at shawna.dippman@monroeisd.us for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/UhrHHn>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

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For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given a label because of the unique nature of our program. Students are placed by court order. At the Monroe County Youth Center, we continue to strive for student growth by providing quality educational opportunities in a traditional classroom environment, through tutoring, and by providing opportunities for credit recovery through Edgenuity. A school liaison supports transitions to and from local districts. All work is focused on earning credit toward a high school diploma following the Michigan Academic Content Standards. Transcripts are provided showing all credits earned while placed at the Monroe County Youth Center.

State law requires that we also report additional information.

1. Students are placed in the Monroe County Youth Center through court order. Approximately 40% of students placed in treatment in 16-17 were students with disabilities.
2. The school improvement plan is in the implementation phase.
3. The Monroe County Youth Center is comprised of students who have been adjudicated or are awaiting a hearing. The teachers are certified and highly qualified in the category of Emotional Impairment. Both teachers participated in a curriculum alignment project for English Language Arts this school year.
4. Students receive instruction in the Michigan Academic Content Standards, aligned with the Michigan Merit Curriculum.
5. Edgenuity credits earned:
2015-2016: 29.0
2016-2017: 40

NWEA Math:

2015-2016: 13 students 0-25%ile
 8 students 26-50%ile
 2 students 51-100%ile

2016-2017: 8 students 0-25%ile
 6 students 26-50%ile
 9 students 51-100%ile

NWEA Reading:

2015-2016: 8 students 0-25%ile
 6 students 26-50%ile
 9 students 51-100%ile

2016-2017: 11 students 0-25%ile
 5 students 26-50%ile
 10 students 51-100%ile

6. Opportunities for family involvement include family counseling, recognition dinners, open house, and conferences.
7. Tutoring is available on a weekly basis, beyond the regular academic calendar. Tutoring is also available in the summer to support the efforts of credit recovery.

Students are working hard to recover and earn credits toward graduation. Please join me in celebrating.

Sincerely,



Shawna Dippman

