

## Monroe County ISD Extended COVID-19 Learning Plan Training on Delivery, Access, and Use of Virtual Content Post to Transparency Link by January 15, 2021

### For Teachers:

The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.

<b>Title of Training</b>	<b>Offered Synchronous or Asynchronous</b>
How to use livestream software/hardware (whole group)	Synchronous
Enhanced Schoology Use (whole group)	Synchronous
Further training on how to use Livestream (as requested by individual teachers)	Synchronous
Google Apps for Education (as requested by individual teachers)	Synchronous
Respondus Lockdown Browser (whole group)	Synchronous
KAMI	Synchronous
Collaboration Tools - Jamboard, Google Slides, etc.	Synchronous
Boom Card Training	Asynchronous
Staff collaborative planning-virtual show and tell sharing of ideas 12/9/2020 from 12:00-1:30 p.m.	Synchronous
Interactive Digital Tools (Ongoing) will explore tools that can be used in the classroom with your students whether they are face to face or remote learning. The tools that we will look at include flipgrid, hyperdocs, padlet/popplet, jamboard, edpuzzle, screencastify, and Google Keep.	Asynchronous
Advanced Schoology <ul style="list-style-type: none"><li>● Grading Groups</li><li>● Audio/Video Capabilities</li><li>● Using Apps in Schoology</li><li>● Adding Google/Microsoft Assignments</li><li>● Kami Assignments in Schoology</li></ul>	Asynchronous
Advanced Google Classroom <ul style="list-style-type: none"><li>● Google Meet</li><li>● Rubrics</li><li>● Type of Assignments</li><li>● Edpuzzle &amp; Kami in GC</li><li>● Gradebook</li></ul>	Asynchronous

Supporting Caregivers and Families: Identify ways to support students and their families through establishing connection, building resilience, and creating safe and nurturing environments - Discuss strategies to help diffuse potential confrontations through window of tolerance, ladder of inference, and empathy - Identify resources to provide parents at the elementary, middle school, and high school levels to support them through their learning in COVID'19	Asynchronous
Pyramid Model Practices for Virtual Learning Overview: Explored virtual teaching practices related to responsive relationships, schedules and routines, engagement and social-emotional teaching, addressing challenging behavior and supporting and engaging families.	Synchronous
Coaches Supporting Remote Instruction: Overview of coaching strategies to support teachers as they integrate synchronous and asynchronous learning to promote student engagement, consistency and differentiation	Asynchronous

### For Parents:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

<b>Event, Resource, or Title of Training</b>	<b>Offered Synchronous or Asynchronous</b>
How to access Schoology	Asynchronous
How to access HAC	Asynchronous
Parent Guide for Online Platforms Provided to parents 11/20/2020	Asynchronous
Literacy Resources for Home Provided to parents 11/20/2020	Asynchronous
“Chocolate and Conversations” held on 11/24 This meeting provided an opportunity for families to connect with one another, stay engaged with school personnel, and learn about available resources.	Synchronous
“Chocolate and Conversations” held on 12/22 This meeting provided an opportunity for families to connect with one another, stay engaged with school personnel, and learn about available resources.	Synchronous
Parent Informational Meeting 8/19/2020 -Reviewed the Return to Learn plan and what virtual learning would like like, provided parents an opportunity to ask questions, reviewed	Synchronous

technology and policies	
Parent Informational Meeting 11/16/2020 -Reviewed the updated virtual learning plan and daily schedule, resources, support and expectations for virtual learning were also reviewed	Synchronous
Overview of Communication Platforms: Families received information and support regarding engaging with their child in remote learning including an overview of Bloomz communication platform and Zoom.	Synchronous and Asynchronous

### For Students:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

<b>Event, Lesson, or Title of Training</b>	<b>Offered Synchronous or Asynchronous</b>
How to access MCMC email	Asynchronous
How to access HAC	Asynchronous
How to access Schoology	Asynchronous
Using Chromebooks or iPads to access virtual lessons: <ul style="list-style-type: none"> <li>a. accessing Zoom for virtual instruction.</li> <li>b. accessing Google classroom</li> <li>c. using interactive worksheets and Boom Cards</li> <li>d. accessing the ULS online program for students</li> <li>e. tools for two-interaction during virtual instruction</li> </ul>	Synchronous
Many of our teachers who are or were face to face were also engaging with their classrooms in the daily Zoom groups offered by our support staff. They made this a part of their large group learning for the day and called it "practice" for remote learning, so that the format and providers would be familiar when/if they were at home.	Synchronous and Asynchronous