

# **Monroe County Youth Center Annual Report 2017-2018**



**Monroe County Intermediate School District  
Monroe County Youth Center  
MCISD/MCYC  
2017-2018 Educational Program Summary**

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**Monroe County Intermediate School District/Monroe County Youth Center  
MCISD/MCYC  
2017-2018 Educational Program Summary**

**Educational and Educational Support Staff:**

Kim Torrance & Lisa Dussia	Administrative Assistant Support
Deborah Drouillard	Math & English Language Arts M-STEP Proctor, SAT/PSAT Proctor
Dean Delben	History & Science M-STEP Proctor, SAT/PSAT Proctor
Michelle Haas-Nelson	School Liaison M-STEP Coordinator SAT/PSAT Coordinator Scantron Coordinator
Dean Delben	Summer Tutor 2017
Deborah Drouillard	Summer Tutor 2017
Shawna Dippman	Educational Supervisor
Jennifer Black	Summer Tutor 2018

**MCISD Administration:**

Steven McNew, Ed.D.	MCISD Superintendent
Michelle Brahamney	MCISD Assistant Superintendent Special Education & Early Childhood

**MCISD Board of Education:**

Dale DeSloover	President
Renee Larzelere	Vice President
Paul Miller	Secretary
Russell Bless	Trustee
Dr. Barry Martin	Trustee

**Curriculum Overview 2017-2018:**

The Monroe County Intermediate School District/Monroe County Youth Center Education Team provided instruction in the core subject areas, aligned with State Standards. Schedules were reviewed and designed to meet individual student needs. Schedules were aligned with local district class schedules to the maximum extent possible. Staff engaged in a Professional Learning Community throughout the year to select new ELA curriculum materials after a comprehensive review.

Edgenuity Credit Recovery  
U.S. History  
Algebra 1

English Language Arts  
Physics  
Geometry

**2017-2018 School Improvement Plan**

- ✓ Students will demonstrate growth in math and ELA core content competencies during direct instruction, online learning, or blended instruction as evidenced by assessment scores or product performance.
- ✓ Use of Edgenuity, after school and summer tutors, and a liaison to facilitate seamless transition from MCYC to community.
- ✓ Seamless re-entry to LEA.
- ✓ Parent engagement through open house and conferences.

**Professional Development:**

- ✓ More than 30 hours of PD
- ✓ High School Curriculum Development
- ✓ Crisis Prevention Intervention strategies
- ✓ School Improvement Plan meetings
- ✓ Assessment Training: Scantron
- ✓ Youth Center offered trainings
- ✓ IEP compliance
- ✓ PowerSchool Special Education documentation

**Collaborative Efforts with Local School Districts**

Meeting held during the fall of 2017 with local district administration and counselors from the high schools and middle schools. The intent was to create avenues for students to be successful academically and in transitioning to and from the Youth Center.

Supervisor met with Secondary Principals monthly to look at countywide needs:

- ✓ LEAs affirmed the use of Edgenuity as the easiest way to provide seamless re-entry.
- ✓ Affirmed the MCYC transcript as beneficial in assigning credits and courses upon re-enrollment.

## **Mission/Vision/Values:**

The MCYC residential treatment facility has a mission to provide leadership and structured care and supervision to youth in our temporary custody through a balanced approach of creative programs and services that teach responsibility, accountability, and sensitivity to oneself, family and community.

It is the Monroe County Intermediate School District's mission to prepare today's students for tomorrow's world.

In pursuit of these missions, the MCYC Educational Program will...

- Champion quality educational opportunities for learners of all ages, aspirations and abilities for individual growth.
- Collaborate with educators and community members in Monroe County in a united effort to support at-risk learners.
- Use the latest research and technology to support academic growth.

It is the Monroe County Intermediate School District's vision to help every student succeed.

The MCYC Educational Program will pursue this vision by...

- Creating enthusiasm for learning.
- Collaboration between with Monroe County Youth Center (MCYC), Local Education Agencies (LEAs), families, and community members to bridge the gap in programming and create seamless transitions for at-risk youth.
- Nurturing ideas and encouraging innovation.
- Empowering others to make decisions to support students in challenging and engaging ways
- encourage reflection and growth.

It is the MCYC's belief that you get what you expect.... expect greatness!

We are thankful for the support and feedback given to us by the MCISD Board of Education and Administration, MCYC Administration and Staff, Monroe County Board of Commissioners, and the 38<sup>th</sup> Judicial Court Family Division.

Table 1 2017-2018 Count Data

Detention Students			Treatment Students		
89 Students (Unduplicated Count) 117 Duplicated			63 Students (Unduplicated Count) 76 Duplicated		
Age – Student Count			Age – Student Count		
11 – 03	14 – 23	17 – 03	11 – 00	14 – 16	17 – 00
12 – 05	15 – 22		12 – 02	15 – 15	
13 – 06	16 – 27		13 – 08	16 – 22	
Grade			Grade		
5 <sup>th</sup> - 03	8 <sup>th</sup> - 14	11 <sup>th</sup> - 10	7 <sup>th</sup> - 06		10 <sup>th</sup> - 18
6 <sup>th</sup> - 03	9 <sup>th</sup> - 24	12 <sup>th</sup> - 01	8 <sup>th</sup> - 12		11 <sup>th</sup> - 04
7 <sup>th</sup> - 05	10 <sup>th</sup> - 29		9 <sup>th</sup> - 21		12 <sup>th</sup> - 02
Gender			Gender		
Male – 50		Female – 50	Male – 41		Female – 22
Ethnic			Ethnic		
African American – 21			African American – 12		
Hispanic – 00			Hispanic – 00		
Caucasian – 67			Caucasian – 49		
Indian – 00			Indian – 00		
Multiracial - 01			Multiracial - 02		
Asian - 00			Asian - 01		
General Education – 68 Special Education – 21			General Education – 48 Special Education – 15		
# of days for detention student census from duplicated count:			Longest Length of Stay – 121 days		
<ul style="list-style-type: none"> <li>8 students for 0 days</li> <li>16 students for 1 day</li> <li>37 students 2 – 5 days</li> <li>7 students for 6 days</li> <li>31 students for 7 -11 days</li> <li>11 students for 12-28 days</li> <li>4 students for 29-50 days</li> <li>3 students for 50+ days</li> </ul>			Least Length of Stay – 13 days		
			Average Length of Stay – 38 days SY 24 days Summer		
Focus – to complete assignments from home district for a seamless return.			Focus – continue to earn credit toward graduation to support a seamless return to local districts.		
***Students may be placed on Edgenuity for credit recovery to support schedules received from the LEA.			***See below for data regarding school performance.		
			<u>Student Growth Accomplishments</u> <ul style="list-style-type: none"> <li>99% of students met growth targets from pre to post measures on curriculum-based math assessments</li> <li>99% of students met growth targets from pre to post measures on curriculum-based ELA assessments</li> <li>100% of students met math Student Learning Objectives (SLOs) established in the 17-18 SY</li> <li>82% of students met writing SLOs established</li> <li>44.5 credits earned through Edgenuity</li> </ul>		

## Overview of Growth

### ELA-Standardized Assessment Results

#### Population Demographics:

25% of tested students are African American (1000)

75% of tested students are Caucasian (10)

#### Outcomes:

40% of overall African American student population made growth target

68% of overall Caucasian student population made growth target

#### Students who met growth targets:

17% are African American

83% are Caucasian

25% are SWD, 75% are GE

83% of middle school students – previously a target group due to low performance on 3-minute reading

#### **% of students meeting growth target by grade level in ELA on standardized assessment:**

7 <sup>th</sup>	67%
8 <sup>th</sup>	100%
9 <sup>th</sup>	67%
10 <sup>th</sup>	38%
11 <sup>th</sup>	NA

### Math-Standardized Assessment Results

#### Population Demographics:

26% of tested students are African American (1000)

74% of tested students are Caucasian (10)

#### Students who met growth targets:

% are African American

100% are Caucasian

38% are SWD, 62% are GE

#### **% of students meeting growth target by grade level in Math on standardized assessment:**

7 <sup>th</sup>	33%
8 <sup>th</sup>	33%
9 <sup>th</sup>	29%
10 <sup>th</sup>	38%
11 <sup>th</sup>	50%

The minimum expected growth point average for math = 7 points from test window to test window based on national norms through grade 10.

## Curriculum Results

Utilizing pre/post chapter data and Edgenuity performance

99% of students met growth target in math

99% of students met growth target in ELA

## Student Learning Objectives

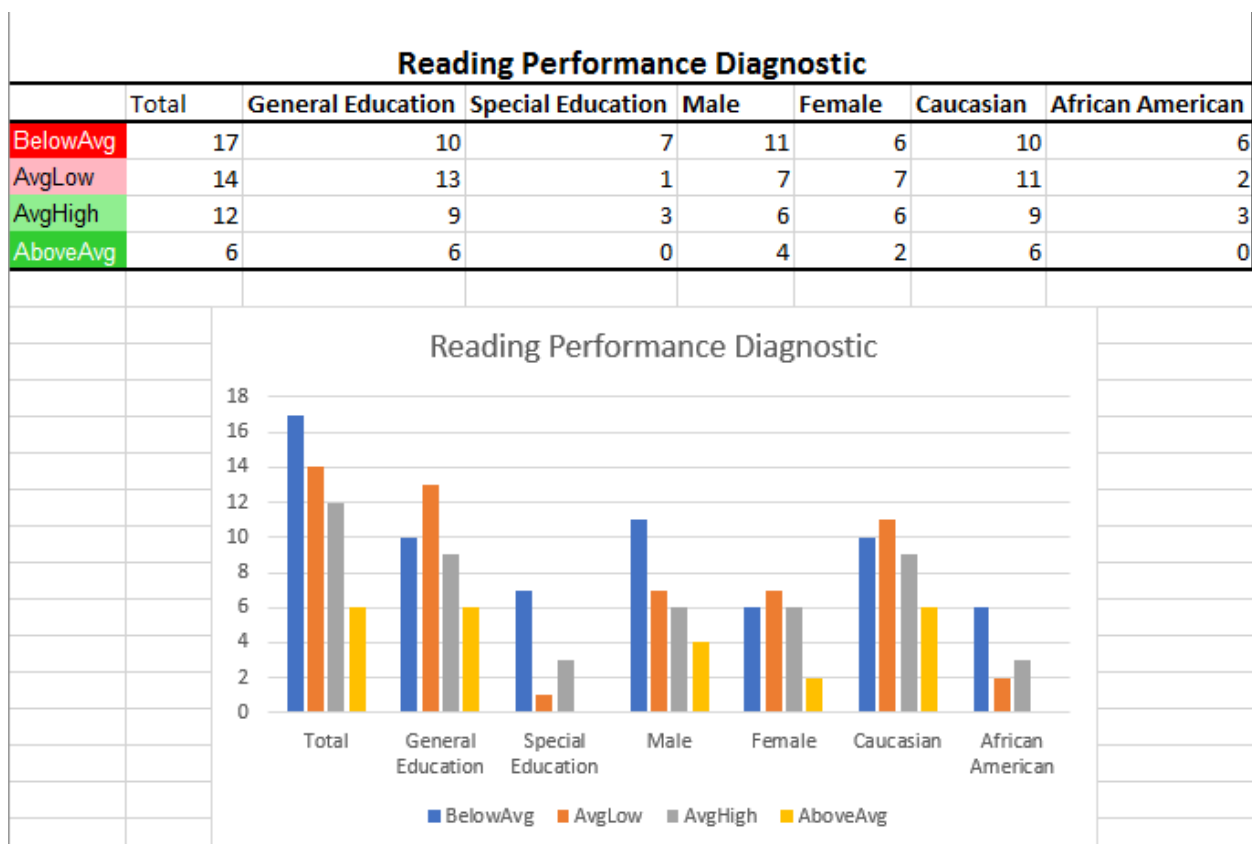
Utilizing a writing rubric, student's will improve written composition across curriculum from draft to final copy.

An average of 82% of students met growth target in ELA

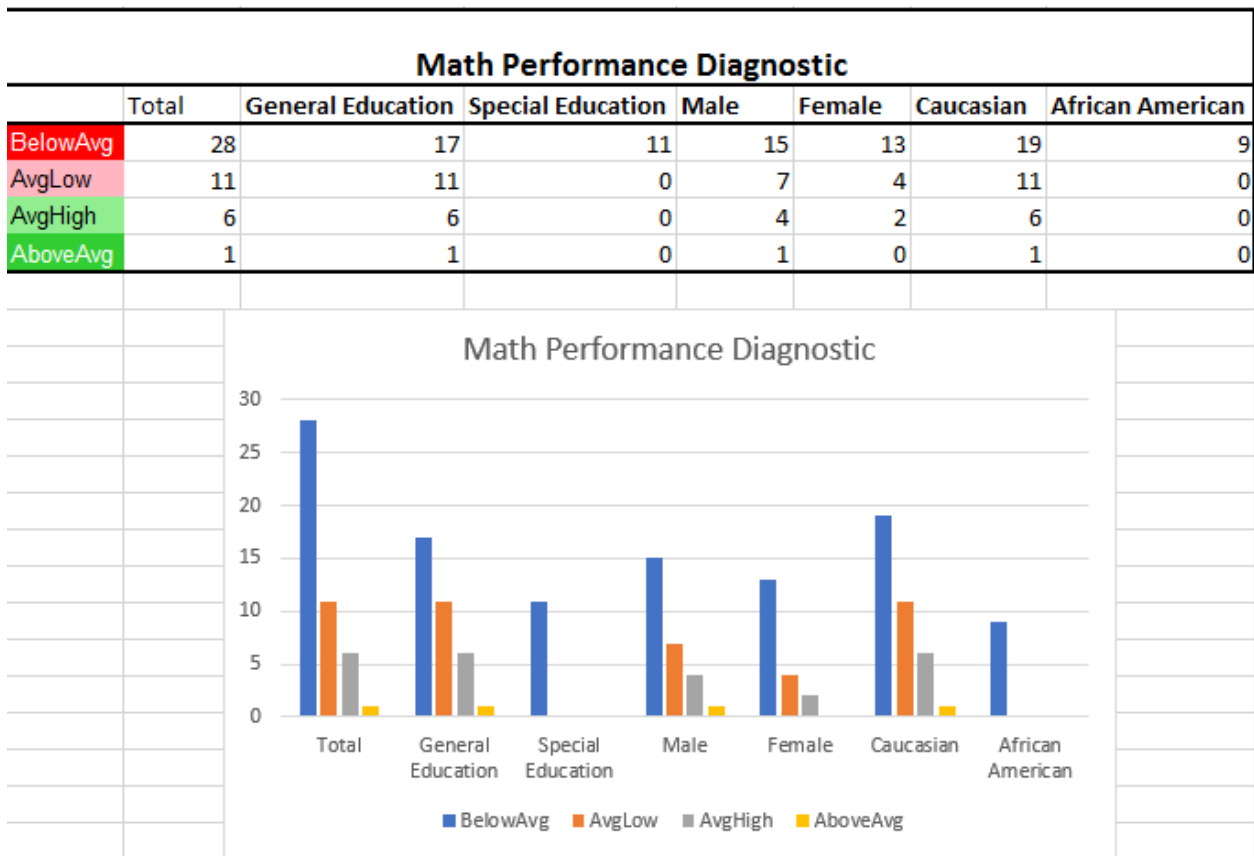
Looking at specific math skills, students will demonstrate growth from pre-skill assessment to post skill assessment after targeted intervention.

100% of students met growth target in math

### Scantron Performance Series







### M-STEP:

Students in attendance and grade eligible were given the corresponding statewide assessment.

### PSAT/SAT/Workkeys:

Students in attendance and grade eligible were given the corresponding assessment.

### GED Prep:

Offered on an individual basis.

### Other Academic News:

Two students tested and earned GED while attended MCYC.

## Edgenuity Guidelines

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### **The student is required weekly to:**

Progress 5-10% through the course and maintain **at least** a 60% overall average

Exhibit appropriate behavior while using the computer

### **The student will have:**

One prescriptive test prior to starting the course. The student will be permitted to skip portions of the course based on prior knowledge.

Two attempts permitted on end of the section quizzes, tests, and exams. If not successful with the second attempt the highest score will be entered.

Use of hand-written notes on quizzes, tests, and exams.

### **The student is responsible for the following:**

- Inform the educational faculty when out of retakes
- ISD remains set as home page
- State “online content” when appropriate
- Hand-written note-taking with name, date, and section listed for each topic
- Attending each class/tutoring with all notes for course
- Submitting notes to the school liaison after course completion

### **Computer Violations:**

Follow Decision Matrix based on FREQUENCY AND/OR SEVERITY of behavior. Consequences are determined by the shift supervisor.

### **Some Examples: (NOT a comprehensive list)**

- Computer desktop or settings are altered
- Computer is physically damaged: writing on using a pencil or an eraser cap, disconnecting cords, moving monitors or computer to a different position, etc...
- Computer/ “In Private Viewing” are used to view non-Edgenuity related web sites: music, news, etc...
- Student uses communication networks: email, MySpace, Facebook, YouTube, etc...
- Computer is used to view images, pictures, or pornography
- Irresponsible or off-task behavior



## SCHEDULE "D"

### 2017-2018 Calendar

#### School Year Programs Calendar

*(Educational Center, Transition Center, Youth Center and Monroe County Middle College)*

	Students	Staff	Contract
<b>August</b>	<b>0</b>	<b>4/6</b>	<b>4/6</b>
** New Staff In-Service	August 24-25		
** Professional Development	August 28-31 <sup>#</sup>		
** Opening Day for Staff (Prof. Dev.)	August 30		
<b>September</b>	<b>19</b>	<b>19</b>	<b>20</b>
* No Staff	September 1		
* Labor Day	September 4		
Student's First Day	September 5		
<b>October</b>	<b>22</b>	<b>22</b>	<b>22</b>
<b>November</b>	<b>19</b>	<b>20</b>	<b>22</b>
** County-Wide In-Service	November 1		
Records Day: EC, TC, YC	November 10 (Students attend AM only)		
* Thanksgiving Recess	November 23-24		
<b>December</b>	<b>15</b>	<b>15</b>	<b>18</b>
* Winter Recess Begins	December 22		
<b>January</b>	<b>20</b>	<b>20</b>	<b>22</b>
Classes Resume	January 3		
Exams Day – MCMC	January 11 (Students attend AM only)		
Exams Day – MCMC	January 12 (Students attend AM only)		
* No Staff/No Students	January 15		
Records Day: EC, TC, YC	January 19 (Students attend AM only)		
<b>February</b>	<b>19</b>	<b>19</b>	<b>20</b>
* President's Day	February 19		
<b>March</b>	<b>21</b>	<b>21</b>	<b>22</b>
Records Day: EC, TC, YC	March 23 (Students attend AM only)		
* Good Friday	March 30		
<b>April</b>	<b>16</b>	<b>16</b>	<b>16</b>
* Spring Recess	April 2		
Classes Resume	April 9		
<b>May</b>	<b>22</b>	<b>22</b>	<b>23</b>
* Memorial Day	May 28		
<b>June</b>	<b>9</b>	<b>9</b>	<b>9</b>
MCMC Exams	June 12 (Students attend AM only)		
MCMC Exams	June 13 (Students attend AM only)		
Last Day Students: (EC, TC, YC, MCMC)	June 13 (Students attend AM only)		
Last Day Staff	June 13 (Full Day)		
<b>Total Days:</b>	<b>182</b>	<b>187/189</b>	<b>198/200</b>

\*No School

\*\* No Students

#Staff will have 4 days of Professional Development the week of 8/28/17

## Youth Center Schedule 2017-2018

≤ 14

Period	Time	Delben	Drouillard
1	8:30- 9:40	Detention	Treatment ELA
		Exchange	Exchange
2	9:43-10:53	Treatment US History	Detention
		Exchange	Exchange
3	10:56-11:26	Edgenuity- D	Treatment Algebra
	11:26-12:30	Lunch/Prep	Lunch/Prep
4	12:33-1:13	Edgenuity- D	Treatment Algebra
		Exchange	Exchange
5	1:20-2:30	Treatment Physics	Detention
		Exchange	Exchange
6	2:35-3:45	Detention	Treatment Geometry

>14

Period	Time	Delben	Drouillard
1	8:30- 9:40	Treatment B US History B	Treatment A ELA A
		Exchange	Exchange
2	9:43-10:53	Treatment A US History A	Treatment B ELA B
		Exchange	Exchange
3	10:56-11:26	Treatment B Physics B	Treatment A Algebra A
	11:26-12:30	Lunch/Prep	Lunch/Prep
4	12:33-1:13	Treatment B Physics B	Treatment A Algebra A
		Exchange	Exchange
5	1:20-2:30	Treatment A Physics A	Treatment B Geometry B
		Exchange	Exchange
6	2:35-3:45	Edgenuity	Edgenuity

## Behavior System at MCYC

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Once you advanced to honors level, you will be expected to earn a minimum of 17 out of 20 points each shift. You will stay on honors level as long as you earn at least 17 points during each shift and do not receive any disciplinary sanctions.

### **LEVEL ADVANCEMENT FOR TREATMENT RESIDENTS**

#### **RED LEVEL**

When you are placed in the treatment program, you will be on red level. You must earn at least 16 points for each shift while on red level. If you are able to earn the expected number of points for 20 shifts (10 days), and do not receive any disciplinary sanctions, you will advance to white level.

#### **WHITE LEVEL**

When you are on white level, you will begin earning more privileges. You must earn at least 17 points for each shift while on white level. If you are able to earn the expected number of points for 40 shifts (20 days) and do not receive any disciplinary sanctions, you will advance to blue level.

#### **BLUE LEVEL**

When you are on blue level, you are expected to be a role model for other residents and will have the greatest number of privileges. You must earn at least 18 points for each shift while on blue level.

### **OTHER INFORMATION ABOUT LEVEL ADVANCEMENT**

You are expected to earn the required number of points for each level, but if you have a bad day and do not earn the required points, you will usually just have to repeat that step on the next shift. If this becomes a pattern in your behavior, you may also be demoted to the next lowest level. You are expected to use your points wisely and cannot owe any fines or have any debt to advance levels!

#### **EARLY BED**

You will be required to go to bed at 8:30 pm if you have not earned the required number of points for your level (second shift only) or if you have received an MRV or if you are in debt.

#### **UNIT TIME OUT**

A unit time out may be issued to you if you are having a hard time earning your points for the shift or you are not getting along with your peers. A unit time out is designed to give you the opportunity to regroup, reflect and rejoin your group. If you are issued more than 2 unit time outs during a shift, you will be placed in your room for room confinement for the remainder of the shift.

#### **MAJOR RULE VIOLATION**

A major rule violation is a violation of one of the 12 different disciplinary categories. A major rule violation (MRV) may be considered a LOW SANCTION, A MEDIUM SANCTION, OR A HIGH SANCTION depending on the severity or frequency of the behavior. A low sanction results in a 25 point fine. A medium sanction results in a 100 point fine and an automatic demotion of one (1) level. A high sanction results in a 200 point fine and an automatic demotion of two (2) levels. You may also receive room confinement when you get a MRV. Early bedtime is applied if you receive an MRV and you will not have any store privileges until you pay all of your fines.

#### **ROOM CONFINEMENT**

Room confinement is issued when you do not respond positively to less restrictive interventions (like a unit time out or a point loss.) Room confinement time is based on the disciplinary matrix and by the seriousness of the offense. If you serve more than 50% of a shift on room confinement, you will not earn any points for the shift.

#### **RENT**

You will be required to pay rent each week. For detention youth, rent is 10 points per day. For treatment youth, rent is usually 80 points per week (pay on Monday morning) unless your passport binder is messy or has unauthorized items in it. If this is the case, you are required to pay 100 points in rent.

If you do not have enough points to pay your rent, you will receive a disciplinary sanction.

Treatment residents do not have to pay rent during their first week in the program.

## **DISCIPLINE GUIDELINES**

The Youth Center has certain rules and expectations for residents. All of the rules are very basic and are in place for your safety and well-being during your stay at the Youth Center. If you do not follow the rules, you jeopardize your safety and that of other residents and staff. The Youth Center discipline guidelines help staff address your behavior if you have a hard time following the rules. All disciplinary action is applied using the least restrictive measure necessary to correct your behavior.

The Monroe County Youth Center disciplinary guidelines fall into 12 different categories which include:

- ❖ Physical Aggression
- ❖ Inappropriate Communications/Verbal Aggression
- ❖ Destruction of Property
- ❖ Limited Participation
- ❖ Contraband (Unauthorized Items)
- ❖ Self-Injurious Behavior
- ❖ Intimidation
- ❖ Stealing
- ❖ Sexually Inappropriate Behavior
- ❖ Attempted Escape
- ❖ Disrupting the Orderly Operation of the Facility
- ❖ Pass Violation

Each of these categories has LOW, MEDIUM and HIGH sanctions.

## **GENERAL BEHAVIORAL EXPECTATIONS**

- ❖ Follow staff's directions the first time.
- ❖ When lining up for any activity you must remain quiet and honor other resident's personal space.
- ❖ No talking in line while moving from one part of the building to another.
- ❖ Keep your shirt tucked in, no sagging pants, and shoes tied.
- ❖ No war stories – talking about past criminal history or other inappropriate topics (drugs, sex, etc.)
- ❖ Be honest and tell the truth.
- ❖ No stealing, lending or borrowing.
- ❖ Keep 5 feet distance between males and females.
- ❖ Ask permission before getting out of your seat.
- ❖ Follow the posted laundry schedule.
- ❖ You may not enter the control room ever.
- ❖ Ask permission before leaving or entering the dayroom.
- ❖ Respect all Youth Center Property.
- ❖ Accept responsibility for your behavior.
- ❖ When talking, use a reasonable volume and tone.
- ❖ No swearing.
- ❖ Work hard to do your best during all activities (school, gym, therapy, etc.)
- ❖ Address all staff by Mr., Mrs., or Ms. and their last names
- ❖ Be respectful, responsible, and reasonable.

## **THE BEHAVIORAL INTERVENTION PROGRAM**

The behavioral intervention program is a system that utilizes a point based system where you earn points and increase levels by following the rules of the facility and making positive changes in your behavior. Points are your currency while you are in the Youth Center and you will need these points to purchase privileges or personal items through the Youth Center "store."

You will start each shift with 20 points. (40 points total for each day.) You must maintain a certain number of points on each level to advance to higher levels. The higher your level status, the more privileges you may obtain. Detention has two levels: non-honors, and honors status. The Treatment Program has three levels: red, white, and blue.

## **ORIENTATION**

Whether you are in the detention or the residential treatment program, you will have orientation to the program for at least one shift. During this time, you will be given the handbook to review and staff will have you take an orientation quiz to make sure that you understand the program and the rules.

## **LEVEL ADVANCEMENT FOR DETENTION RESIDENTS**

### **NON-HONORS**

When you first arrive in detention, you are expected to begin learning the program. To advance to honors level, you must earn at least 16 out of 20 points each shift. You will successfully advance to honors level if you earn the expected number of points for 10 shifts (5 days) and do not receive any disciplinary sanctions.



## Monroe County Youth Center 2018 Summer Tutoring Program

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### Instructional Days:

#### ✓ Summer School Session:

Classes start July 9, 2018 and end on August 24, 2018

#### Instructors:

Jennifer Black

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### Instructional Day:

8:30 – 11:30 daily for students, 15 minutes beyond the 3 hours for students may be used by the educational staff for summer liaison duties.

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### Residential – Treatment Class Schedule:

1st Hour	8:30 – 10:00
2 <sup>nd</sup> Hour	10:00 – 11:30

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COUNSELORS & PRINCIPALS

*You're Invited!*

OPEN HOUSE LUNCHEON

Wednesday, November 15, 2017

11:30 - 12:30pm

Monroe County Youth Center

3600 S. CUSTER RD., MONROE, MI 48161

We will highlight our educational program accomplishments, unique dynamics, and our goals toward continued school improvement.

After lunch, stay for a brief facility tour!

Contact Shawna Dippman TODAY to RSVP

734-342-8620

[shawna.dippman@monroeisd.us](mailto:shawna.dippman@monroeisd.us)



The Monroe County Intermediate School District does not discriminate on the basis of religion, race, color, national origin, sex, disability, age, height, weight, marital status or familial status in its programs, activities or in employment. The following person has been designated to handle inquiries regarding the non-discrimination policies: Elizabeth J. Taylor, Assistant Superintendent for Human Resources and Legal Counsel, 1101 S. Raisinville Road, Monroe Michigan 48161; Telephone: 734.322.2640.



## SIP Agenda

### Calendar

Activity (ex. Staff meeting / Training / Vacation)	Dates/Notes
Open House Recognition Dinner	February
Next SIP Meeting	April 24

### Follow Up: SIP goals

### New Items / Standing Items

Topic / Discussion Items	Notes / Minutes
Compare SIP goals with Title 1D grant	<ul style="list-style-type: none"> <li>Student Growth Focus</li> </ul>
Goals Communication process with Stakeholders	<ul style="list-style-type: none"> <li>Luncheon for Counselors/Principals-November</li> <li>Parent newsletter-3x (1 per trimester)</li> <li>Open House 2x/year</li> <li>Weekly Academic Review; available to stakeholders, communicated to parents during family therapy</li> <li>Report cards, IEP progress reports 3x/year (marking period)</li> <li>May/June Budget Review (county stakeholders)</li> <li>June Annual Report (county stakeholders)</li> </ul>
Review Mission/Vision/Beliefs	
School Data Analysis	<ul style="list-style-type: none"> <li>Data Conversation</li> </ul> <p>More than 60% of all students at MCYC are low average or below average in both reading and math upon entering Monroe County Youth Center.</p>
Strategy Implementation	<ul style="list-style-type: none"> <li>Writing SLO - College and Career Readiness <a href="#">ELA Standards</a></li> <li>Math - Statistics and Probability - Charts/Data Interpretation <a href="#">Math Standards</a></li> </ul>

Implementation, Monitor and Evaluation activities	<ul style="list-style-type: none"> <li>SLO, pre/post, SAT/PSAT/Khan Academy, Writing Rubric, Newsela</li> <li><a href="#">Text analyzer tool</a></li> <li><a href="#">Growth Planner Tool - Expected</a></li> <li><a href="#">Math Quantile Growth</a></li> </ul>
April/May Agenda Outcomes	<ul style="list-style-type: none"> <li>Review assessment data from Scantron</li> <li>Needs</li> </ul>

Action Plan			
WHO	Is doing WHAT	By WHEN	STATUS
Deb	Report back on strategies to implement SLOs for ELA/Math	Dec meeting	Done
Dean	Report back on strategies to implement SLOs for ELA/Math	Dec meeting	Done

## Monroe County ISD

### Mission:

It is the Monroe County Intermediate School District's mission to prepare today's students for tomorrow's world.

### Vision:

It is the Monroe County Intermediate School District's vision to help every student succeed.

It is the Monroe County Youth Center's belief that you get what you expect...expect greatness!

# MONROE COUNTY YOUTH CENTER SCHOOL NEWS

SPRING 2018



## MISSION

It is the Monroe County Intermediate School District's mission to prepare today's students for tomorrow's world.

## VISION

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## U.S. History

The students have enjoyed studying major events from the past. Currently, we are studying the 1920s. It is a great time period to compare the reactions of people to major events then and now. Students have produced some good essay responses to some of the questions given in class, such as how they would respond to a certain historical event or comparing an historical event to a modern event.

## Physics

Recently, we have studied Newton's three laws and are about to study work and power concepts. The students completed two content based songs on electricity and magnetism. The students write their own lyrics to songs which describe and explain the subject. The students benefit from doing this because the song helps them remember the class material.

## Geometry

We finished up a unit on Transformations. Students had the opportunity to explore translations, reflections, rotations, symmetry, dilations, compositions of reflections, and tessellations through small group interaction. We are now working on a unit about Area. Students have learned about areas of parallelograms, triangles, trapezoids, rhombuses, and kites. We will also be exploring perimeters and areas of similar figures, trigonometry and area, circles and arcs, areas of circles and sectors, and geometric probability.

## Algebra

We finished up a unit on Solving Inequalities. Students had the opportunity to solve inequalities as well as how to graph them. They also spent some time learning how to solve and graph absolute value inequalities. We are now starting a unit on Graphs and Functions. Students have learned how graphs relate to events and we are now working on functions, including function rules, tables, and graphs.

## ELA

We are finishing up a unit in which students had the opportunity to investigate what it takes to survive, considering the physical and emotional costs of survival. Students read a variety of tests and viewed media as we discussed the Essential Question for the unit: "What Does it Take to Survive?" Students also had the opportunity through the unit to work on writing, revising and editing an argument paper where their focus was: "Should people in life or death situations be held accountable for their actions?"

Questions about  
the educational  
program?

Mrs. Dippman  
734-342-8620

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### **Preliminary Guidelines for a Student to be considered for GED**

1. The student must be 16 years of age and turning 17 by the end of the qualifying school year.
2. The student must be at least one year behind in credits earned.
3. The student should be, at a minimum, in the 50<sup>th</sup> percentile on Math and Reading assessments conducted at the Youth Center compared to same age peers.
4. The student should be serving less than 90 days at the Youth Center to partner with YOP upon release.
5. The parent/guardian and probation officer must approve the course of study change to GED in lieu of the traditional High School Diploma.

If student meets all the qualifiers, they will be referred to YOP for preliminary assessment and an individual plan for GED preparation and completion will be developed.

\*All students must have their state ID and a completed waiver form before GED testing.