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|  |  **Monroe County**  **Intermediate School**  **District** | **World Languages Personal Curriculum Plan** |  Date: |

## STUDENT INFORMATION

Name: DOB: Current Grade:

1. **MMC CREDIT AUDIT – (*Check which credits have already been earned & enter date of completion, 2 credits are required.)***

Grade K-8 Completed:

Grade 9 Completed:

Grade 10 Completed:

Grade 11 Completed:

Grade 12 Completed:

## MMC WORLD LANGUAGES CREDIT DESCRIPTION

* + Completion during grades K-12 of 2 credits that are grade appropriate or an equivalent learning experience
	+ 2 credits must be earned beginning with the class of 2016 with credits aligned to state guidelines
	+ Students graduating in 2016-2020 may substitute 1 credit in a state approved CTE program or Arts credit
	+ All or part of this requirement can be met with online coursework

## MMC WORLD LANGUAGES CREDIT MODIFICATION OPTIONS

* + Modify content expectations or any credit requirements in World Languages---only available to students eligible for special education with an IEP
1. **CREDIT MODIFICATION REQUESTED – (*Check & date when modification was completed.)***

Grade K-8 Completed:

Grade 9 Completed:

Grade 10 Completed:

Grade 11 Completed:

Grade 12 Completed:

## RATIONALE FOR MODIFICATION:

|  |  |
| --- | --- |
| **7.** | **PERSONAL CURRICULUM – *(List the essential learning targets for the student to achieve. Complete only for students with an IEP who require modified content expectations.)*** |
| **#** | **Essential Learning Standards** |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |
| 7. |  |
| 8. |  |
| **Instructional methods and assessments should be matched to learner needs. These essential learning targets will be assessed using multiple methods with an aggregate proficiency level of 60% or higher.** |

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Student:

Content Area: World Languages (cont.)

|  |  |  |
| --- | --- | --- |
| Reporting Period | Status\* | Comments |
|  |  |  |
|  |  |  |
|  |  |  |
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Additional Comments:

# \*Status Key: 1 – All essential learning targets are met

1. – Making progress to meet essential learning targets by the end of semester/trimester
2. – Needs to improve progress to meet essential learning targets by the end of semester/trimester

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