

WORK-BASED LEARNING TRAINING AGREEMENT & PLAN
Non-CTE PROGRAM/Special Education Transitions Program

Student/Learner Information

Last Name: _____ First Name: _____ Middle Initial: ____ Grade: ____

Home Address: _____

Telephone Number(s): _____ Emergency Contact Name/Phone #: _____

Birth Date: _____

Number of Credits to be Granted: _____ Concurrent, related academic courses: _____

School District Information

School District Name: _____

School Address: _____

District Certificated Teacher/Coordinator: _____

Telephone _____

Employer Information

Name of Business: _____

Address: _____

Supervisor: _____

Telephone Number(s): _____

Worker's Disability Carrier: _____ Policy Number: _____

Liability Insurance Carrier: _____ Policy Number: _____

Placement Information

Type of Placement (check one):

- Paid
- Unpaid [If this is an unpaid work-based learning experience, specific, unduplicated skills that the pupil will be learning need to be listed on the training plan for each 45 hours of placement.]

Job Title: _____

Date Placement Begins: _____ Date Placement Ends: _____

Date of Safety Training that has been provided by the school or the employer: _____

Job Activities

Worksite Standards of Attainment

General work behaviors and skills to complete the specific job activities will be considered if rated satisfactory or above on work experience evaluations completed in conjunction with worksite supervisor and teacher.

Hours to be worked (cannot exceed 24 hours per week when school is in session for students ages 16 & 17):

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Earliest							
Latest							

Total Classes/Hours Per Day: _____ Total WBL Hours Per Day: _____ Starting Wage (if paid): _____

Student is eligible to receive credit.

Dates of Site Visits (Must minimally be conducted every 30 days after the initial visit.)

Date: _____ Initials: _____ Date: _____ Initials: _____ Date: _____ Initials: _____

Date: _____ Initials: _____ Date: _____ Initials: _____ Date: _____ Initials: _____

Date: _____ Initials: _____ Date: _____ Initials: _____ Date: _____ Initials: _____

Education/Career/Post-Secondary Vision Goal(s):

Education/Career Goal(s)/Post-Secondary Vision Statement:

List the education goals related to this placement that align with the student’s career pathway contained in the student’s educational development plan. For unpaid work-based experiences, specific, unduplicated skills must be listed for each 45 hours of placement.

*IEP available upon request.

Training Plan

**IN ORDER FOR THIS TRAINING AGREEMENT TO BE VALID, A RELATED TRAINING PLAN FOR THE PUPIL BEING PLACED MUST BE INCLUDED OUTLINING THE SPECIFIC PERFORMANCE ELEMENTS/ JOB SKILLS THAT THE STUDENT WILL BE LEARNING. For Non-CTE Work-Based Learning, CTE Standard Performance Elements may be used (www.ctenavigator.org) or other performance elements as deemed appropriate by the local district. A site to consider for developing Non-CTE Work-Based Learning performance elements is as follows:
<http://online.onetcenter.org/>.**

Student Responsibilities [Local district determines these responsibilities]

1. Transportation to and from the training site, for the duration of the placement, is the student’s responsibility.
2. The trainee must maintain a passing grade in the related course to pass the work experience and remain in the program.
3. Any student who will be tardy or absent from the scheduled work time must notify their employer.
4. Any student who skips school, will have the work based learning placement reviewed and may be removed from the program.
5. Should any problems arise at work or school that may affect the student’s placement, the student should notify the coordinator immediately.
6. Students are required to obtain permission from the designated vocationally certified teacher/ coordinator before quitting any work-based learning placement.
7. Students are required to complete weekly work hour reports to the coordinator. Failure to complete these required hour reports will result in the student failing the work experience.
8. Students will adhere to all safety requirements specific to this placement as identified by MI-OHSA and their supervisor.
9. Students who are absent from school are not permitted to work that day at their placement and must notify the employer.

School Responsibilities [Local district determines these responsibilities]

1. The placement relates to the student’s career/education goals as outlined in their education development plan (EDP).
2. The district certificated teacher/coordinator makes at least one visit, every 30 days, to the in-district placement training site.
3. Student is regularly supervised by certified staff and provided instruction in areas of skill attainment and work safety.
4. High school completion credit will be granted upon successful completion of the placement.
5. Daily attendance is recorded.
6. The program must not violate the Fair Labor Standards Act, the Youth Employment Standards Act and any other federal, state and local laws and regulations, including those that prohibit discrimination against any applicant or employee because of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability.

Employer Responsibilities [Local district determines these responsibilities]

1. The employer will provide the trainee with the broadest occupational experience in keeping with the job duties listed in the training plan and provide specific instruction on the use of any equipment or materials related to job duties. Documentation of this instruction should be maintained in the trainee’s employment file.
2. The employer will ensure the student learner’s employment activity is supervised by an experienced and qualified person (work-based mentor), and will complete trainee performance evaluations and verify attendance as required.
3. A written evaluation of student performance will be completed based on the performance elements/job skills listed on the attached training plan.
4. The employer will provide a training site that is free of obvious hazards that could cause potential injury or harm to the student.

The signature of the employer below certifies that the employment of the student learner will conform to all federal, state and local laws and regulations, including those that prohibit discrimination against any applicant or employee because of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability.

Student Signature	Date
Parent or Legal Guardian Signature	Date
Designee Instructor/Coordinator Signature	Date
Principal or Designee Signature	Date
Employer Signature	Date



The Monroe County Intermediate School District does not discriminate on the basis of religion, race, color, national origin, sex, disability, age, height, weight, marital status or familial status in its programs, activities or in employment. The following person has been designated to handle inquiries regarding the non-discrimination policies: Elizabeth J. Taylor, Assistant Superintendent for Human Resources and Legal Counsel, 1101 S. Raisinville Road, Monroe Michigan 48161; Telephone: 734.322.2640.