Monroe County ISD Extended COVID-19 Learning Plan October 20, 2020 Reconfirmation Meeting Required Every Month After Initial Plan Approval

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for October 20, 2020

Reconfirm instructional delivery method:

Early Childhood – Hybrid (synchronous daily time option, recorded materials, print based)

Center Based Program – Face to Face, Contingency Learning Plans for remote option (recorded lessons, live meeting time options, access to printed materials) Youth Center – Face to Face

MCMC – Several options - Live, synchronous or Virtual, asynchronous instruction

Reconfirm how instruction will be delivered for each grade level:

Early Childhood: Hybrid with 2 days in person, 2 days remote (on remote dates - synchronous daily time option, recorded materials, print based, weekly office hours, virtual home visits)

Center Based Program: Face to Face, Contingency Learning Plans for remote option (recorded lessons, live meeting time options, access to printed materials)

Youth Center: Face to Face

Monroe County Middle College: There are three different options for the MCMC students. Option 1 is 2-3 days face-to-face and 2-3 days of distance learning. Cohort A attended Mondays and Tuesdays face-to-face in September and are face-to-face on Mondays – Wednesdays in October. On the days they were not face-to-face, they connected to their classes every day through Zoom to receive live, synchronous instruction. Cohort B attended Wednesdays – Fridays face-to-face in September and are face-to-face on Thursdays and Fridays in October. On the days students are not face-to-face, they connect to their classes through Zoom to receive

live, synchronous instruction. Option 2 is where the students are distant and are connecting to their classes every day via Zoom for live, synchronous instruction. Option 3 is where students are virtual and are receiving asynchronous instruction that they can access any time, any place, anywhere via Edgenuity. Out of the 363 students at the MCMC, 85% are face-to-face, 11% are distance, 4% are virtual.

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

Yes, the district is offering higher levels of in-person instruction for English language learners, special education students, and other special populations.

Document Parents/Guardians Public Comments:

There were no Parent/Guardian comments.

Review Weekly 2-Way Interaction Rates

September and October	Early Childhood	Center Based	Youth Center	МСМС	District
Week 1 – 9/8/2020 – 9/15/2020	90% (Week 1 all Virtual)	TC - 86.89% EC - 91.19% Virtual: 41%*before requirement was 2 2- way per week	100%	98.84%	84.65%
Week 2 – 9/16/2020 – 9/22/2020	Hybrid: 90% Virtual: 80%	TC - 84.72% EC- 88.75% Virtual: 78%	100%	97.77%	88.46%
Week 3 – 9/23/2020 – 9/29/2020	Hybrid: 93% Virtual: 75%	TC - 83.82% EC- 89.43% Virtual: 75%	100%	98.13%	87.77%

Week 4 – 9/30/2020 – 10/6/2020	Hybrid: 92% Virtual: 83%	TC - 88.23% EC - 86.36% Virtual: 78%	100%	98.17% Virtual: 9-12th - 56%	85.22%
Week 5 – 10/7/2020– 10/13/2020	Hybrid: 98% Virtual: 88%	TC - 87.95% EC- 87.75% Virtual: 75%	100%	97.21% Virtual: 9-12th - 88% and 13th - 0%	80.21%

Post to transparency link on website and provide to CEPI

Note: As of 9/30/20, the process for submitting to CEPI has not yet been identified.