

Monroe County ISD Extended COVID-19 Learning Plan
February 16, 2021 Reconfirmation Meeting
Required Every Month After Initial Plan Approval

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- **Public comments from parents and/or guardians** on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for February 16, 2021

Reconfirm instructional delivery method:

Early Childhood – All ECSE programs are currently under a hybrid model of two days in person and two days of virtual instruction. Virtual instruction includes synchronous daily time option, recorded materials, and print based materials.

Center Based Program – MOCI, SCI, and Transition center based programs are currently providing in person instruction for five full days per week. Contingency Learning Plans are being utilized for families who have opted to keep their child remote (recorded lessons, live meeting time options, access to printed materials).

Youth Center – Currently in person instruction is occurring.

Monroe County Middle College – Currently, there are three different options for the MCMC students. Option 1 is live, synchronous instruction with 2 days face-to-face, 2 days of distance learning, and 1 day of remote, asynchronous instruction on Wednesdays. Cohort A attends Mondays and Tuesdays face-to-face and connected to their classes through Zoom to receive live, synchronous instruction on Thursdays and Fridays. Cohort B attends Thursdays and Fridays face-to-face and are face-to-face and connected to their classes through Zoom to receive live, synchronous instruction on Mondays and Tuesdays. Option 2 is where the students are distant and are connecting to their classes every day via Zoom for live, synchronous instruction on Mondays, Tuesdays, Thursdays and Fridays, and 1 day of remote, asynchronous instruction on Wednesdays. Option 3 is where students are virtual and are receiving asynchronous instruction that they can access any time, any place, anywhere via Edgenuity.

Reconfirm how instruction will be delivered for each grade level:

Early Childhood: Hybrid with 2 days in person, 2 days remote (on remote dates - synchronous daily time option, recorded materials, print based); live daily lessons, teacher support office hours, and pre-recorded lessons with distributed learning materials will be utilized to provide remote educational learning experiences.

Center Based Program: Contingency Learning Plans for students who opted to

engage in a remote learning environment (recorded lessons, live meeting time options, access to printed materials, and live lessons, small group and individual learning opportunities). Five days in person instruction for full offer of FAPE.

Youth Center: In person instruction.

Monroe County Middle College: Currently, there are three different options for the MCMC students. Option 1 is live, synchronous instruction with 2 days face-to-face, 2 days of distance learning, and 1 day of remote, asynchronous instruction on Wednesdays. Cohort A attends Mondays and Tuesdays face-to-face and connected to their classes through Zoom to receive live, synchronous instruction on Thursdays and Fridays. Cohort B attends Thursdays and Fridays face-to-face and are face-to-face and connected to their classes through Zoom to receive live, synchronous instruction on Mondays and Tuesdays. Option 2 is where the students are distant and are connecting to their classes every day via Zoom for live, synchronous instruction on Mondays, Tuesdays, Thursdays and Fridays, and 1 day of remote, asynchronous instruction on Wednesdays. Option 3 is where students are virtual and are receiving asynchronous instruction that they can access any time, any place, anywhere via Edgenuity.

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

Yes, the district is offering higher levels of in-person instruction for English language learners, special education students, and other special populations. As of January 19th, all programs offer at least some form of face to face instruction. Remote learning opportunities will include translation for English language learners and will continue to provide high quality instruction for students with special education programs and services through remote platforms.

Document Parents/Guardians Public Comments:

No public comment.

Review Weekly 2-Way Interaction Rates

January and February	Early Childhood	Center Based	Youth Center	MCMC	District
Week 19 – 1/13/21 – 1/19/21	Hybrid:88% Virtual:71%	TC EC Virtual: 68%	100%	97.26% Virtual: 9-12th 97.06%	85.08%

		*all virtual		and 13th 74.22%	
Week 20– 1/20/21 – 1/26/21	Hybrid:96% Virtual:83%	TC 88% EC 77% Virtual: 65%	100%	98.2% Virtual: 9-12th 79.41% and 13th 69.53%	84.02%
Week 21 – 1/27/21 – 2/2/21	Hybrid:94% Virtual:89%	TC 89% EC 81% Virtual: 62%	100%	96.84% Virtual: 9-12th 76.47% and 13th 63.29%	83.51%
Week 22 – 2/3/21 – 2/9/21	Hybrid:96% Virtual:83%	TC 90% EC 90% Virtual: 55%	100%	97.95% Virtual: 9-12th 73.53% and 13th 71.95%	84.16%

Post to transparency link on website and provide to CEPI

10/27/20 Update:

- A set of questions must be answered in [GEMS-MARS](#) for [September](#) and updates, as applicable, for [October and November](#) by November 6th, 2020
- Beginning in December, these questions must then be resubmitted via GEMS-MARS monthly “within 5 business days following the board meeting in which the plan is reconfirmed, and no later than the fifth business day of each month for which the plan applies”