

December 16, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the **Monroe County Middle College.** The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Robert Krueger for assistance.

The AER is available for you to review electronically by visiting the following web site http://bit.ly/344E8sn or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

We are very proud of what MCMC has accomplished over the past ten years; however, all schools face unique challenges and Monroe County Middle College is no exception. Dual enrollment is a major piece of the student experience at MCMC, and leads to one key challenge: the alignment of college classes to the material on standardized tests such as the SAT. College classes focus on students becoming independent thinkers and learners; however, standardized tests often measure student mastery of a content area. One example of this is our "College Readiness Benchmark" according to College Board. The results of the SAT from the 2018/2019 school year show that only 57% of MCMC students are "ready" for college. However, our students are quite successful in college classes. The historical average of MCMC performance of passing college classes with a letter grade or "C" or higher is about 91%. We understand the importance of being able to demonstrate student mastery on nationally normed assessments and will make changes accordingly. Monroe County Middle College is finishing its tenth year of operation. Due to various changes in state testing over this timeframe, we have limited longitudinal student data to report. We continue to review data from various sources to increase the number "college ready" students.

State law requires that we also report additional information. Monroe County Middle College operates under the auspices of the Monroe County ISD and is partnered with all nine local school districts in the county. Students must apply to attend MCMC in February preceding the school year they plan to enroll. Enrollment is limited due to space constrictions on our post-secondary partner's campus. Seats are allotted based on the resident district of the student and not solely based on prior academic performance.

The MCMC is in the process of completing the School Improvement Plan for the 2019-2020 school year. The current plan is available for review on our website or you can contact Robert Krueger, Principal of MCMC. As part of the new Michigan Continuous Improvement Process the MCMC School Improvement Team is attending a seven day, intensive workshop series to ready ourselves for the new school improvement process, known as "MICIP". As a public school we are responsible for meeting the Michigan Merit Curriculum. These requirements can be accessed through the Michigan Department of Education website, www.michigan.gov/mde

MCMC's aggregate student achievement from the Statewide SAT administration in April of 2019 resulted in a school mean score of 1106.

At the Fall 2019 Parent/Teacher Conferences MCMC had 90 students represented which is 25% of our student body. Forty-two of those in attendance were parents of students in their first year. This represents 56% of students in their first year. Twenty-nine in attendance were parents of students in their second year, or 37% of the cohort. Thirteen of those in attendance were parents of students in year third year, or 17% of the cohort. The remainder of those in attendance were parents of students in year four or five.

As an early/middle college, dual enrollment makes up a large portion of our school. During the 2018-2019 school year there were 261 students dual enrolled. For the 2017-2018 school year, there were 249 students dual enrolled. This represents 75% and 73% of our student body respectively. During the two prior school years there were a total of 7598 college credits attempted and 6715 credits earned for an 88% success rate as defined as a letter grade of C or higher. There were no college equivalent courses offered.

The Monroe County Middle College is completing its eleventh year of operation and we are encouraged by our students' performance. Also, we understand there is much work to be done and look forward to the challenge.

Sincerely,

Robert Krueger MCMC Principal

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