MONROE COUNTY YOUTH CENTER

Framework for School Services During the COVID 19 Pandemic



MONROE COUNTY INTERMEDIATE SCHOOL DISTRICT
1101 S. Raisinville Rd. Monroe, MI 48161

MCYC County COVID Policy

		Continuum of Service Delivery Options							
	MI Safe Start Phases 1-3	MI Safe Start Phase 4	MI Safe Start Phase 5	MI Safe Start Phase 6					
Method of Instruction Instructional Services	Monroe County ISD Continuity of Learning Plan	 Whole Group Instruction with staff PPE Edgenuity for Students Who Exhibit Symptoms Individualized planning meetings with each family held 	 □ Whole Group Instruction with staff PPE □ Edgenuity for Students Who Exhibit Symptoms □ Individualized planning meetings with each family held remotely. 	☐ Whole Group Instruction with Limited or No PPE					
-What does instruction look like?	in each subject area through a virtual platform (ensure instructional materials are readily available). Pre-recorded instructional videos aligned with MI standards. Electronic access to videos and instructional materials. Daily 1:1 and/or small group instruction to work on IEP goals/objectives, as needed. Ongoing assessment and monitoring of student growth. Students have individualized learning materials. On-going support and collaboration between classroom and ancillary services.	remotely. In person instruction or Remote Instruction provided following the school calendar and Michigan Plan for Safe School's Road Map. Instruction is aligned with MI standards. Alignment of in person instruction and remote learning. Classrooms structured to maximize social distancing. Students have individualized learning materials Students participate in routines to reinforce hygiene and cleanliness; ex. handwashing, cleaning of their own desk and learning materials. Support services resume	 □ In person instruction following the school calendar and Michigan Plan for Safe School's Road Map. □ Instruction is aligned with MI standards. □ Alignment of in person instruction and remote learning. □ Classrooms structured to maximize social distancing □ Students have individualized learning materials. □ Students learn and participate in routines to reinforce hygiene and cleanliness; ex. handwashing, cleaning of their own desk and learning materials. □ Support services 						

Governance -Decision Making Process	Since the initial school closure in March, 2020, the MCISD has shown a commitment to engagement and communication with students, families, and staff. The MCISD staff will operate in accordance with the Monroe County Youth Center COVID-19 Policy and MCISD return to work requirements.	Since the initial school closure in March, 2020, the MCISD has shown a commitment to engagement and communication with students, families, and staff. The MCISD staff will operate in accordance with the Monroe County Youth Center COVID-19 Policy and MCISD return to work requirements.	Since the initial school closure in March, 2020, the MCISD has shown a commitment to engagement and communication with students, families, and staff. The MCISD staff will operate in accordance with the Monroe County Youth Center COVID-19 Policy and MCISD return to work requirements.	
First 30 Days of Instruction Ancillary Services	 □ All services are provided remotely in collaboration with families and classroom staff. □ Focus on transferable skills that can be implemented at home and in school. 	 □ Ancillary services will be delivered in a manner that minimizes student travel throughout the building and cross contamination of students from multiple classrooms. □ To the greatest extent possible, services should be delivered in the student's classroom or remotely. □ Decisions to serve students in a therapy room will be made with discretion and on an individual basis. In these cases, students will be served individually, and the area will be sterilized between students. □ To the greatest extent possible, ancillary staff will organize their schedule in a manner that minimizes their contact to one building per day. 	 □ Ancillary services will be delivered in a manner that minimizes student travel throughout the building and cross contamination of students from multiple classrooms. □ To the greatest extent possible, services should be delivered in the student's classroom or remotely. □ Decisions to serve students in a therapy room will be made with discretion and on an individual basis. In these cases, students will be served individually, and the area will be sterilized between students. □ To the greatest extent possible, ancillary staff will organize their schedule in a manner that minimizes their contact to one building per day. 	

Spacing and Movement -Physical Environment	□ Schools are closed for inperson instruction. □ School employees and contractors are permitted to be physically present in school buildings for the purposes of conducting basic school operations, including remote live instruction, as determined by school administrators. □ Employee Policy	 □ Whole Group Instruction with staff PPE □ Edgenuity for Students Who Exhibit Symptoms 	 □ Whole Group Instruction with staff PPE □ Edgenuity for Students Who Exhibit Symptoms 	
Illness Policy MCISD Return to Work Plan MCYC County COVID Policy	☐ Students not present in classrooms.	The health and safety of students and staff is a top priority. The Monroe County Youth Center Student Illness Policy can be found here: MCYC County COVID Policy	The health and safety of students and staff is a top priority. The Monroe County Youth Center Student Illness Policy can be found here: MCYC County COVID Policy	
Facilities and Cleaning	☐ MCYC County COVID Policy	☐ MCYC County COVID Policy	☐ MCYC County COVID Policy	

Therefore are distribution from the T	Personal Protective Equipment MCYC County COVID Policy	Remote Instruction Monroe County ISD Continuity of Learning Plan	Staff PPE Secure supply of necessary PPE. Facial coverings must always be worn by staff except for meals. Facial coverings may be homemade or disposable levelone (basic) grade surgical masks. Any staff member who cannot medically tolerate a facial covering must not wear one. Any staff member that is incapacitated or unable to remove the facial covering without assistance, must not wear a facial covering. All staff members having direct contact with students will wear the following PPE if able to medically tolerate it: face mask optional: face shield/eye protection optional: gloves Homemade facial coverings must be washed daily. Disposable facial coverings must be disposed of at the end of each day. Student PPE Students are tested and quarantined per MCYC County Policy. They are residents of the facility and therefore are	worn by staff except for meals. Facial coverings may be homemade or disposable level-one (basic) grade surgical masks. Any staff member who cannot medically tolerate a facial covering must not wear one. Any staff member that is incapacitated or unable to remove the facial covering without assistance, must not wear a facial covering. All staff members having direct contact with students will wear the following PPE if able to medically tolerate it: face mask optional: face shield/eye protection optional: gloves Homemade facial coverings must be washed daily. Disposable facial coverings must be disposed of at the end of each day. Student PPE Students are tested and quarantined per MCYC County Policy. They are residents of the facility and	
quarantined from the public and are not required to wear facial coverings. quarantined from the public public and are not required to wear facial coverings.			must be disposed of at the end of each day. Student PPE Students are tested and quarantined per MCYC County Policy. They are residents of the facility and therefore are quarantined from the public and are not required to wear	Students are tested and quarantined per MCYC County Policy. They are residents of the facility and therefore are quarantined from the public and are not required to wear	

Communication Protocol Staff Families Health Dept. During these unprecedented and unpredictable times, it may be necessary to close an individual classroom, portion of our building, or school on short notice. These closures could last for one or more days depending on the situation and directives by the state or Department of Education. The school will send communications to MCYC Administration to distribute to students/families as quickly as possible and through as many modes of communication as possible.		During these unprecedented and unpredictable times, it may be necessary to close an individual classroom, portion of our building, or school on short notice. These closures could last for one or more days depending on the situation and directives by the state or Department of Education. The school will send communications to MCYC Administration to distribute to students/families as quickly as possible and through as many modes of communication as possible.	During these unprecedented and unpredictable times, it may be necessary to close an individual classroom, portion of our building, or school on short notice. These closures could last for one or more days depending on the situation and directives by the state or Department of Education. The school will send communications to MCYC Administration to distribute to students/families as quickly as possible and through as many modes of communication as possible.	
Mental Health Supports	 Students and families receive therapy as part of their MCYC residential treatment programming. Consultation with MCISD Mental Health Team available as needed. 	 Students and families receive therapy as part of their MCYC residential treatment programming. Consultation with MCISD Mental Health Team available as needed. 	 Students and families receive therapy as part of their MCYC residential treatment programming. Consultation with MCISD Mental Health Team available as needed. 	
Food Service	☐ MCYC county operated	☐ MCYC county operated	☐ MCYC county operated	
Transportation	□ N/A	□ N/A	□ N/A	

Gatherings, Extracurricular Activities, and Athletics ***We combined these headings from the roadmap. At this time, there are no visitors allowed in the building per MCYC County COVID Policy	□ Prohibited	 □ School activities and events will be provided in a virtual or hybrid format to the greatest extent possible. ex. virtual open house □ Recess/Gym time should be conducted outside whenever possible with appropriate social distancing and cohorting of students. □ All equipment must be disinfected before and after use. 	 □ School activities and events will be provided in a virtual or hybrid format to the greatest extent possible. ex. virtual open house □ Recess/Gym time should be conducted outside whenever possible with appropriate social distancing and cohorting of students. □ All equipment must be disinfected before and after use.
Professional Learning		 □ Create a plan for professional learning and training, with goals to: □ Offer restorative supports for teachers and learning around equity and implicit bias, social-emotional learning, and culturally responsive education. □ Train MCYC staff and educators on technology to support student learning. □ Build capacity to design and develop blended and remote learning experiences that are equitable and engaging □ Foster collaboration between educators to meet the ongoing needs of the students. 	 Create a plan for professional learning and training, with goals to: Offer restorative supports for teachers and learning around equity and implicit bias, social-emotional learning, and culturally responsive education. Train MCYC staff and educators on technology to support student learning. Build capacity to design and develop blended and remote learning experiences that are equitable and engaging Foster collaboration between educators to meet the ongoing needs of the students.

What's happening with the disease? What do we need to do to stay safe? What work can we do? (Examples) What factors determine progression to next phase? What factors determine progression to next phase? Increasing number of new cases every day, likely to overwhelm the health system Stay Home, Stay Safe: Strict social distancing, travel restrictions, face coverings, hygiene best practices, remote work Critical infrastructure First responders Health care workers Critical manufacturing Food and agriculture Essential retail (e.g., grocery) Transportation What factors determine progression to next phase? Analysis shows growth rates sign the structure for response and dispatched and refined as ditional guidance from CDC of public health experts		2 Pers		Tio Monting				5 Conta	ining	6 Post- pandemic	
		every day, erwhelm the	y, case levels with concern		Case growth is gradually declining		Cases, hospitalizations and deaths are clearly declining		Continued case and death rate improvements and outbreaks can be quickly contained		Community spread not expected to return
		Stay Home, Stay Safe: Strict social distancing, travel reduction, face coverings, hygiene best practices, remote work		Continued distancing, increased face covering workplace proceed to be a covering workplace proceed to be a covering workplace proceed to be a covering workplace and the businesses with strict workplace safety measures and the construction capacity workplace workplace safety workplace work		Safer at Home: Continued distancing, face coverings, safe workplace practices Small gatherings		Stay Safe: Adherence to new guidelines. Continued distancing, coverings, mitigated workplaces Increased size gatherings		Sufficient community immunity and availability of treatment	
		responders Additional types of recreation allowed cal ufacturing and agriculture ential retail grocery)				with strict strict mitigation measures all, with Restaurants / K-12 and high		on ents / bars i higher ed.	Events and gatherings all sizes with new safet guidance and		
		growth rates slo Hospital and tre capacity built, a care facilities es infrastructure for response and di systems to mon	wing atment ternative tablished r crisis ata itor	Cases, deal for extended Monitor importunity of the vulnerable p Sufficient he capacity in p Improved ter- contact traci- containment	d period decline more percent positions decreasing decreasing health system place string. Robust testing and decline more percent positions decreasing decreasing healthcare capacity constrengthen.		e sharply, low absolut capita Health syst is very stroust to Robust less tracing and protocols in containment		e rates per effective to or vaccine em capacity ing ing, contact containment		nerapy

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