

January 5, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Monroe County Middle College. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Robert Krueger, MCMC Principal, at 734-342-8751 for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3hI8Wrr> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. MCMC has not been given one of these labels.

We are very proud of what MCMC has accomplished over the past eleven years; however, all schools face unique challenges, and the Monroe County Middle College is no exception. Dual enrollment is a major piece of the student experience at MCMC. The COVID-19 pandemic and the sudden shift to fully online classes for both high school and college highlighted some areas of weakness in student preparedness to work independently. The Monroe County Middle College is finishing its eleventh year of operation. Due to various changes in state testing over this timeframe and a missed year due to COVID-19, we have limited longitudinal student data to report. We continue to review data from various sources to increase the number of "college ready" students.

State law requires that we also report additional information. The Monroe County Middle College operates under the auspices of the Monroe County ISD and is partnered with all nine local school districts in the county. Students must apply to attend MCMC in February preceding the school year they plan to enroll. Applications are required because enrollment is limited due to space constriction on our post-secondary partner's campus. Seats are allotted based on the resident district of the student and are not based solely on prior academic performance.

The MCMC is in the process of working through the new Michigan's Integrated Continuous Improvement Process known as "MICIP." The MICIP process allows schools to be more reactive as needs arise and not so locked into annual goals. The goal of the MICIP process is to allow schools to work on topics as they arise, implement a plan of action, review that plan and the impact, and then revise again if needed. MICIP also allows for long term planning and encourages schools to set three-to-five-year goals instead of annual ones. As a public school we are responsible for meeting the Michigan Merit Curriculum. These requirements can be accessed through the Michigan Department of Education website, [www.michigan.gov/mde](http://www.michigan.gov/mde)

MCMC's aggregate student achievement from the Statewide SAT administration in April of 2019 resulted in a school mean score of 1106. MCMC was unable to test in April of 2020 due to the COVID 19 pandemic.

For the 2019-2020 school year Fall Parent/Teacher Conferences, MCMC had 90 students represented which is 25% of our student body. Forty-two of those in attendance were parents of students in their first year. This represents 56% of students in their first year. Twenty-nine in attendance were parents of students in their second year, or 37% of the cohort. Thirteen of those in attendance were parents of students in their third year, or 17% of the cohort. The remainder of those in attendance were parents of students in year four or five. Due to COVID-19, the Fall 2020 Parent/Teacher Conferences were held via Zoom and were by invitation only for the most at-risk students. There were 54 individually scheduled conferences and 85% of those conferences took place as scheduled.

As an early/middle college, dual enrollment makes up a large portion of our school. During the 2019-2020 school year there were 273 students who were dually enrolled. For the 2018-2019 school year, there were 261 students who were dually enrolled. This represents 74% and 75% of our student body, respectively. During the two prior school years there were a total of 8084 college credits attempted and 6924 credits earned with a letter grade of C or higher. There were no college equivalent courses offered.

The Monroe County Middle College is in its eleventh year of operation and we are encouraged by our students' performance. Also, we understand there is more work to be done, and we look forward to the challenge. We are grateful for the impact we have on the students and families of Monroe County, making college accessible to students through dual enrollment who otherwise might not have the opportunity.

Sincerely,



Robert Krueger  
MCMC Principal