

MONROE COUNTY INTERMEDIATE SCHOOL DISTRICT
Early Head Start/Head Start
 2020-2021 SCHOOL YEAR | ANNUAL REPORT



Why Early Head Start and Head Start?

Providing high quality early childhood education services is an investment in the future of Monroe County. Children who participate in such programs benefit tremendously throughout their lives. Likewise, our society benefits when children are successful adults, who engage with their community.

For these reasons, the Monroe County Intermediate School District Board of Education, Policy Council and administration are pleased to be the operating agency of the Monroe County Early Head Start / Head Start Programs. We are confident that this investment in the future will reap huge returns to our children and their neighbors.

We would like to thank our partnering agencies at the national, state and local levels for making a difference in the lives of our most valuable resource, our children.

Dear Community Members,

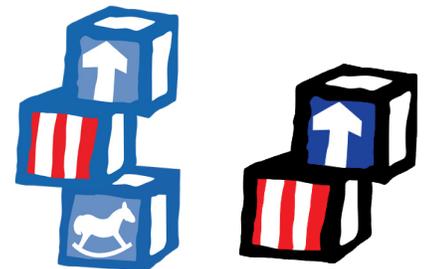
This report is presented to the community as the Early Head Start/ Head Start (EHS/HS) annual report for programs and services provided through February of the 2020-2021 school year, due to the COVID-19 pandemic. The report includes information regarding many aspects of our program including child outcomes, funding, expenditures, parent engagement, etc.

We hope you find this information interesting and will share in our pride of the programs. We appreciate the support of our families, staff and community.

Sincerely,
The Head Start Leadership Team

Our Mission

The mission of the Early Head Start and Head Start programs is to prepare today's students for tomorrow's world by enhancing the development of very young children and to promote healthy family functioning.



Community Needs Assessment Summary

Using information from the most current data sets from the Kids Count Data sets, Michigan Department of Health and Human Services (MDHHS), and the Michigan Syndromic Surveillance System (MSSS) the following community data points were identified as key tracking points during an annual review of our community needs assessment.

- After trending down over the course of a few years from 10% to 4.1% in 2019, unemployment has risen to 9.9% in 2020. 27% of children under 6 years old live in low income families. This trend seems to be a direct impact of COVID-19. An example of the impacts of the rise in unemployment is the rise in food insecurity; the percentage of families experiencing food insecurity pre-pandemic was 7%. The families experiencing food insecurities from July 2020-December 2021 was up to 15%.
- The number of confirmed abuse and neglect cases for children 0-5 years old dropped drastically in 2019-2020. In 2016, there were 272 confirmed abuse and neglect cases of children 0-5 years old, in 2019, there were 201, in 2020 there were 153. Although this number appears to be positive, county officials are attributing this decline due to the lack of “in-person” connection to the children as a result of the pandemic. 2020-2021 case numbers have not yet been released.
- As of fall of 2019, 42.8% Monroe County 3rd graders are reading at a “proficient” level. Those not reading at grade level in K-2 are placed on an Individualized Reading Intervention Plan (IRIP). With the effects of the pandemic, we anticipate the percentage of proficient third graders to continue to decrease. These decreases match the decreases in the number of students entering Head Start within the developmental norms in language and literacy.
- In 2018, the use of recreational marijuana was legalized. Since, there has been a significant decrease (18% less) in the number of children born exposed to THC during pregnancy who participate in the state’s Part C Early On services. Family and staff survey results suggest possible causal factors to include; reduced time frames CPS is involved (open/closed cases) and a misconception that THC is less dangerous to unborn babies because it is now legal.
- According to MDHHS and MSSS there was a 12.7% increase in the amount of overdose deaths due to opioid use between January 2020-August 2020 compared to the same time frame the year prior. There appear to be racial and gender disparities in this data that show there was a monthly average of 3.2 overdose deaths per 100,000 Black residents compared to a monthly average of 1.9 overdose deaths per 100,000 White residents. The data is in relation to the onset of the COVID-19 pandemic.

Federal Review Results

A Focus Area 2 (FA2) monitoring review of the Monroe County ISD Early Head Start and Head Start programs was conducted in May 2021. There were 0 Opportunities for Continuous Improvement, 0 Areas of Concern, 0 Areas of Noncompliance, and 0 Deficiencies noted.

An independent auditing firm issued an annual audit of the finances of The Monroe County ISD, including the Early Head Start / Head Start Programs. The results of the audit were an unmodified opinion of the financial statements. There were no noted material weaknesses, deficiencies, or audit findings identified. The full report is posted on the MCISD website and a link to the full report is included.

https://www.monroeisd.us/downloads/transparency_reporting/mcisid_-_fs_6-30-20_final.pdf

What are the EHS/HS Programs?

The MCISD EHS/HS programs are federally funded, community-based programs for at-risk families with children birth to 5 years old and prenatal mothers. The EHS/HS programs provide comprehensive services in the areas of health, mental health, education, nutrition and family services to enrolled children, their families and prenatal mothers. The Head Start program is a center-based program that served children ages 3-5 years old in 16 full day programs (7.25 hours/day). The Head Start program served children in classrooms that were located at Arborwood South Elementary, Dundee Elementary, Ida Elementary, Monroe County Community College, Niedermeier Elementary, Orchard High School, Riverside Elementary, Smith Road Elementary and the YMCA. The Early Head Start program is a home-based program that serves children 0-3 years old and prenatal mothers. Families and prenatal mothers are offered a 1.5 hour home visit weekly in addition to a weekly socialization opportunity.

EHS/HS Annual Report Informational Requirements

Increase in the % of children who became up-to-date on a schedule of age appropriate preventative and primary healthcare, according to Michigan’s EPSDT Schedule for well childcare by the close of the 2020-21 year.

Program	Funded enrollment	Total served	Average monthly enrollment as a % of funded enrollment	% of eligible children served-includes 100-130% FPL	% of children that became up-to-date with the EPSDT during the year
EHS	48	Children-73 Prenatal Mothers-7	89%	99%	19%
HS	267	Children-260	97%	98%	54%

EHS/HS Immunization Data

Each year staff work to assist families in obtaining their child’s immunizations to ensure they are healthy and ready to start Kindergarten. Below is a table outlining immunization numbers in the program from July 2019-February 2020.

Early Head Start Immunizations	End of program year
Percentage of children who are up-to-date on all immunizations appropriate for their age.	63%
Number of children who have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age.	6
Number of children who meet the state guidelines for an exemption from immunizations.	1

Head Start Immunizations	End of program year
Percentage of children who are up-to-date on all immunizations appropriate for their age.	98%
Number of children who have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age.	3
Number of children who meet the state guidelines for an exemption from immunizations.	4



Agency's Effort in Preparing Children for Kindergarten

It is the Monroe County Intermediate School District's (MCISD) Mission to "prepare today's students for tomorrow's world." Research shows the earlier and more frequent exposure to high quality early childhood services impacts preparedness for Kindergarten. In Early Head Start (EHS) and Head Start (HS) we believe that preparing students for Kindergarten is a critical component to achieve our mission. We know that preparing students for Kindergarten does not start in preschool, it is a progression that begins prenatally and through their first day of kindergarten.

In Early Head Start and Head Start, we prepare children for kindergarten by working collaboratively with families utilizing community resources and training staff to ensure the whole child-whole family approach is implemented, tracked and monitored. We constantly track student's progress in all developmental areas through developmental screeners and observation based assessment. In EHS we use an evidence based home visiting curriculum titled, *Parents as Teachers*. In Head Start we use an evidence and play based curriculum titled, *Creative Curriculum*. The *Creative Curriculum* allows students to explore and learn about their environment around them in a play-based setting through both teacher and child directed/initiated instruction. In both programs we use an

evidence and observation based assessment titled, *Teaching Strategies Gold (TSGold)*. TSGold is a continuum designed to track a child's progress from birth-5 years old. We assess students in our programs on an ongoing basis and track each child's individual progress three times annually, each time setting revised individualized child development goals. TSGold is aligned with the State of Michigan's Pre-K Early Learning Standards, which also align with the State of Michigan's Kindergarten Standards. In addition to the implementation of the curriculum and assessment, each child is screened within 45 days of entry into the programs in an effort to quickly identify developmental or behavioral delays as early as possible. The approved screenings used are outlined below:

Early Head Start/Head Start

Ages and Stages Questionnaire
Ages and Stages Questionnaire-Social Emotional
Battelle Screening

Each child's progress is tracked on an individual and ongoing basis. If a child is suspected to have a developmental disability, we work closely with the child's family and the local education agencies (LEA) to ensure the child has access to a special education evaluation and any services that may be outlined in the child's Individualized Education Plan while he/she is attending one of our programs.

Community Partners

We were fortunate to have the opportunity to build relationships and collaborate with many agencies in the community that assist us in providing services to our families.

- Catholic Charities of Southeast Michigan
- Child Care Network
- Family Counseling and Guidance Shelter
- Family Medical Center
- Great Start Collaborative of Monroe County
- Harbor Light
- Heartbeat of Monroe
- Mercy House/New Beginnings
- MMHS/ProMedica Monroe Regional Hospital
- Michigan State University Cooperative Extension
- Monroe County Community Mental Health and Human Services
- Monroe County Community College
- Monroe County Department of Human Services
- Monroe County Intermediate School District
- Monroe County Library System
- Monroe County Opportunity Program
- Monroe Wrap-Around Initiative
- Mrs. Claus Club
- Now I Lay Me Down Bed Ministry
- Paula's House
- Salvation Army
- Sunrise House
- United Way of Monroe County
- WIC (Women, Infants & Children)
- Youth Opportunity Program

Early Head Start School Readiness Goals and Child Outcomes through

Social/Emotional

1-1 year old goal: 90% of children 0-1 year old will meet or exceed developmental expectations in TSG objective 1c: indicates needs and wants in an appropriate manner to obtain a response from an adult by the spring 2021 checkpoint (Objective 1c). **GOAL MET**

2-2 year old goal: 85% of children ages 1-2 years old will meet or exceed developmental expectations in TSG objective 2d: seeking a preferred playmate/ showing pleasure when seeing a friend by the spring 2021 checkpoint (Objective 2d). **GOAL MET**

3-3 year old goal: 70% of children ages 2-3 years old who will be attending preschool the following year will meet or exceed developmental expectations in TSG objective 1c: take care of own needs appropriately by the spring 2021 checkpoint (Objective 1c). **GOAL NOT MET**

Approaches To Learning

0-1 year old goal: 80% of children 0-1 year old will meet or exceed developmental expectations in TSG objective 11a: sustains interest in working on a task by the spring 2021 checkpoint (Objective 11a). **GOAL MET**

1-2 year old goal: 80% of children ages 1-2 years old will meet or exceed developmental expectations in TSG objective 11b: demonstrates positive approaches to learning by practicing an activity many times until successful by the spring 2021 checkpoint (Objective 11b). **GOAL MET**

2-3 year old goal: 90% of children ages 2-3 years old who will be attending preschool the following year will meet or exceed developmental expectations in TSG objective 11b: persists by practicing an activity many times until successful by the spring 2021 checkpoint (Objective 11b). **GOAL MET**

Language and Communication

0-1 year old goal: 80% of children 0-1 year old will meet or exceed developmental expectations in TSG objective 9b: Uses language to express thoughts and needs by babbling strings of single consonant sounds and combines sounds by the spring 2021 checkpoint (Objective 9b). **GOAL MET**

1-2 year old goal: 75% of children ages 1-2 years old will meet or exceed developmental expectations in TSG objective 9a: Name familiar objects, animals and people by the spring 2021 checkpoint (Objective 9a). **GOAL NOT MET**

2-3 year old goal: 50% of children ages 2-3 years old who will be attending preschool the following year will meet or exceed developmental expectations in TSG objective 8b: follows directions of 2 or more steps that relate to familiar objects or experiences by the spring 2021 checkpoint (Objective 8b). **GOAL MET**

Cognition

0-1 year old goal: 80% of children 0-1 year old will meet or exceed developmental expectations in TSG objective 12a: Remembers and connects experiences by recognizing familiar people and places by the spring 2021 checkpoint (Objective 12a). **GOAL MET**

1-2 year old goal: 80% of children ages 1-2 years old will meet or exceed developmental expectations in TSG objective 12a: remembers and connects experiences by recalling 1-2 items when removed by the spring 2021 checkpoint (Objective 12a). **GOAL MET**

2-3 year old goal: 80% of children ages 2-3 years old who will be attending preschool the following year will meet or exceed developmental expectations in TSG objective 14b: Engages in sociodramatic play by imitating actions of others during play; uses real objects as props by the spring 2021 checkpoint (Objective 14b). **GOAL MET**

Perceptual, Motor, Physical

0-1 year old goal: 80% of children 0-1 year old will meet or exceed developmental expectations in TSG objective 5: demonstrate balancing skills while exploring their immediate environment by the spring 2021 checkpoint (Objective 5). **GOAL MET**

1-2 year old goal: 95% of children ages 1-2 years old will meet or exceed developmental expectations in TSG objective 5: Demonstrates balancing skills by experimenting with different ways to balance by the spring 2021 checkpoint (Objective 5). **GOAL MET**

2-3 year old goal: 85% of children ages 2-3 years old who will be attending preschool the following year will meet or exceed developmental expectations in TSG objective 5: demonstrate balancing skills by sustaining balance during simple movement experiences by the spring 2021 checkpoint (Objective 5). **GOAL NOT MET**

Head Start School Readiness Goals and Child Outcomes

Social/Emotional

Goal: Children will engage with trusted adults in appropriate social interaction. 90% of children will meet or exceed developmental expectations in engaging appropriately with adults by the spring 2021 checkpoint (Objective 2a). **GOAL NOT MET**

Physical

Goal: Children will use refined wrist and finger movements to complete tasks such as making snips with scissors, stringing large beads, zipping, etc.. 95% of children will meet or exceed developmental expectations in gross motor manipulative skills by the spring 2021 checkpoint (Objective 7a). **GOAL MET**

Language

Goal: Children will engage in conversation with at least 3 exchanges. 90% of children will meet or exceed developmental expectations in engaging in conversation by the spring 2021 checkpoint (Objective 10a). **GOAL MET**

Literacy

Goal: Children will use drawing, dictation and letter strings to convey a message. 75% of children will meet or exceed developmental expectations in writing to convey a message by the spring 2021 checkpoint (Objective 19b). **GOAL MET**

Cognitive

Goal: Children will tell about experiences in an order/sequence and recalls 3-4 items removed from view. 85% of children will meet or exceed developmental expectations in recognizing and recalling by the spring 2021 checkpoint (Objective 12a). **GOAL MET**

Positive Approaches to Learning

Goal: Children will practice an activity many times until successful. 90% of children will meet or exceed developmental expectations in solving problems by the spring 2021 checkpoint (Objective 11b). **GOAL NOT MET**

Mathematics

Goal: Children will connect numerals to 5 by name and connects each to counted objects. 85% of children will meet or exceed developmental expectations in connecting numerals to quantities by the spring 2021 checkpoint (Objective 20c). **GOAL NOT MET**

Family Engagement

The MCISD Early Head Start/Head Start programs recognize that each family's level of what engagement is critical to their child's success and school readiness. The Early Head Start/Head Start programs worked together with families to develop family goals and strategies to meet those goals. In addition, families had a number of opportunities to become engaged in program-wide activities, remotely, due to the ongoing COVID-19 pandemic.

Early Head Start

- **Weekly Socializations**
Held Remotely
- **Parent Meetings**
Held Remotely
- **Policy Council**
Held Remotely

Head Start

- **Bi-Annual Home Visits**
Held Remotely
- **Bi-Annual Conferences**
Family Events
Held Remotely
- **Family Engagement Events (literacy night, game night, etc.)**
Held Remotely
- **Parent Meetings**
Held Remotely
- **Policy Council**
Held Remotely



Parent Committee Meetings

The **Early Head Start Policy/Head Start Council** is an advisory committee that is comprised of current Early Head Start/Head Start parents and community representatives. Members hold officer positions in this council and make important decisions in collaboration with our Board of Education regarding funding applications, new hires, and program activities. Each month the Policy Council is provided with detailed program reports and financial reports.

Funding Information

The Early Head Start and Head Start grants were both awarded to the Monroe County Intermediate School District by the office of Head Start. Outlined in the following pages are the 2020-21 budget/actual expenditures, and the 2020-2021 non-federal share budget/actual expenditures.

Early Head Start Monthly Financial Update July 1, 2020 - June 30, 2021

	July 1, 2020-June 30, 2021 Budget	Year to Date Expense Report as of Aug. 31, 2021	Year to Date Expense to Budget % as of Aug. 31, 2021
Operations			
Personnel	214,129.00	202,289.72	
Fringe Benefits	129,810.00	113,240.84	
Supplies	8,641.00	11,052.17	
Contractual	3,778.00	3,647.23	
Other	13,317.00	3,489.56	
Indirect	3,097.00	22,993.27	
Training & Technical Assistance	10,000.00	3,743.85	
CARES Supplies	42,183.00	42,183.00	
TOTAL	424,955.00	402,639.64	94.75%
12 Months/12 Months			100.00%

Head Start Monthly Financial Update July 1, 2019 - June 30, 2020

	July 1, 2020-June 30, 2021 Budget	Expense Report as of Aug. 31, 2021	Expense to Budget % as of Aug. 31, 2021
Operations			
Personnel	1,706,041.00	1,530,927.48	
Fringe Benefits	994,888.00	839,201.56	
Supplies	65,616.00	87,722.10	
Supplies USDA	32,132.00	54,045.86	
Contractual	22,720.00	30,590.69	
Other	165,843.00	133,620.06	
Equipment	134,580.00	-	
Indirect	91,802.00	181,475.99	
Training & Technical Assistance	33,009.00	11,429.78	
CARES Supplies	234,642.00	230,368.91	
TOTAL	3,481,273.00	3,099,382.43	-
Less: USDA Reimbursement		42,203.70	
GRAND TOTAL	3,481,273.00	3,057,178.73	87.82%
12 Months/12 Months			100.00%

Funding Information (continued)

**Early Head Start
Monthly Match Update
July 1, 2020 - June 30, 2021**

	July 1, 2020-June 30, 2021 Budget	Year to Date Match Report as of Jun 30, 2021	Year to Date Match to Budget % as of Jun 30, 2021
Staff	43,467.00	4,158.52	
Policy Council	1,102.00	364.96	
Parent/Child Activities	15,466.00	1,818.71	
Vendor Discounts	157.00	3,654.88	
Community Donations	400.00	-	
Volunteers	58.00	-	
Indirect	24,637.00	21,858.81	
TOTAL	85,287.00	31,855.88	37.35%
12 Months/12 Months			100.00%

**Head Start
Monthly Match Update
July 1, 2020 - June 30, 2021**

	July 1, 2020-June 30, 2021 Budget	Year to Date Match Report as of Jun 30, 2021	Year to Date Match to Budget % as of Jun 30, 2021
Staff	-		
Inkind Rent	606,715.00	606,715.00	
Policy Council	4,985.00	2,987.44	
Supplies/Vendor Discounts	1,100.00	19,740.90	
Other Volunteers	6,900.00	605.13	
Parent Volunteers	1,802.00	276.00	
Parent/Child Activities	17,250.00	54,430.82	
Indirect	139,745.00	139,745.00	
TOTAL	778,497.00	824,500.29	105.91%
12 Months/12 Months			100.00%

Proposed 2021-22 Budget

Early Head Start Proposed Budget July 1, 2021 - June 30, 2022

	July 1, 2021-June 30, 2022 Budget
Operations	
Personnel	2,039,548.00
Fringe Benefits	1,201,365.00
Supplies	55,639.00
Supplies USDA	30,432.00
Contractual	26,992.00
Other	176,735.00
Equipment	-
Indirect	99,437.00
HS Training & Technical Assistance	33,009.00
EHS Training & Technical Assistance	10,000.00
Head Start CRRSA/ARP Grant	471,704.00
TOTAL	4,144,861.00
Less: USDA Reimbursement	
GRAND TOTAL	4,144,861.00
2 Months/12 Months	

Head Start Proposed Budget July 1, 2021 - June 30, 2022

	July 1, 2021-June 30, 2022 Budget	Year to Date Expense Report as of Aug. 31, 2021	Year to Date Expense to Budget % as of Aug. 31, 2021
Inkind Rent	833,687.00	138,947.83	
Policy Council	5,881.00	-	
Supplies/Vendor Discounts	1,200.00	630.40	
Other Volunteers	7,574.00	-	
Parent Volunteers	1,725.00	-	
Indirect	68,222.00	4,184.15	
TOTAL	918,289.00	143,762.38	15.66%
2 Months/12 Months			16.67%

Monroe County Intermediate School District

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- Eric Feldman, J.D., Assistant Superintendent
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