

# Documentation...

## Exemplary Examples

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### Provide Lots of Detail!

Service Type/Comments	Medical Areas
<p><a href="#">Designated Case Management T2023</a> Coordinated the manifestation hearing with the involved parties. Consulted with the special ed supervisor &amp; teacher consultant about alternatives to present at the staffing prior to the MDR. MDR has been set and a plan for an alternative placement or change in placement will take place.</p>	DCM - Coordinating with other professionals in the school setting to establish continuum of health and behavioral services
<p><a href="#">Designated Case Management T2023</a> Consulted with the school social worker &amp; general ed teacher regarding an incident that took place between TS and another student in her science class with technology. The nature of this incident is being handled by the administration. Social worker will discuss with student internet safety and respect for herself in future sessions.</p>	DCM - Coordinating with other professionals in the school setting to establish continuum of health and behavioral services
<p><a href="#">Designated Case Management T2023</a> Consulted with the social worker regarding student's recent 10 day OSS due to a bullying and insubordination incident. Considered the FBA/BIP and reviewed pattern of behavior. It was determined that due to the details of the bullying issue student needs an MDR and may face up to 45 days pending the superintendent's decision.</p>	DCM - Coordinating with other professionals in the school setting to establish continuum of health and behavioral services
<p><a href="#">Designated Case Management T2023</a> Consulted with the social worker and administration to address student's absences recently. There seems to be a transportation issues and the school is working with the parents to alleviate this issue. The current plan is for the school to stress the importance of daily attendance and parents will do their best to assist.</p>	DCM - Coordinating school based services with parents/guardians
<p><a href="#">Designated Case Management T2023</a> Contacted parents to discuss student's progress. He currently had a doctor's appointment to re-evaluate his dose of ADHD medication and it was adjusted to match his recent growth spurt. Parents ensured that they would encourage student to take advantage of the accommodations/modifications and the extended assistance offered by the staff. Parents are also concerned by student's recent resistance/behaviors.</p>	DCM - Coordinating school based services with parents/guardians
<p><a href="#">Designated Case Management T2023</a> Gathered all the necessary documents needed to complete the REED, met with psychologist &amp; social worker to discuss if student should be reevaluated or if there was sufficient evidence not to reevaluate. The team considered looking into an EI evaluation but after further discussion with the social worker it was determined that he would not qualify and the behaviors are not consistent with an EI qualification.</p>	DCM - Coordinate performance of evals, assessments, and other services

<p><a href="#"><u>Designated Case Management T2023</u></a> Assured case record are maintained by opening up student's progress report so other providers can put information in for the end of the marking period coming up on March 20. An e-mail will be sent out to inform service providers that the progress report is open and when the information is due.</p>	<p>DCM - Assure case records are maintained</p>
<p><a href="#"><u>IEP (Annual and Initial) T1024 TM</u></a> Held student's annual IEP meeting at 12:10. Occupational therapist, general education teacher, parent, and special education teacher were present for the meeting to take place. The fifth grade special education teacher also came to answer any questions the parent may have about 5th grade. The team approved of the new IEP and made a few corrections. The IEP was published that day and sent home the next.</p>	<p>DCM - IEP/IFSP development and review</p>
<p><a href="#"><u>Designated Case Management T2023</u></a> Coordinated school based service by meeting with parent and general education teacher at parent/teacher conferences. Went over the student's progress report and answered questions parents may have. As a team we will continue to work with the child to help the child meet their IEP goals and objectives.</p>	<p>DCM - Coordinating school based services with parents/guardians</p>
<p><a href="#"><u>Designated Case Management T2023</u></a> In talking with the speech pathologist, student continues to have difficulty with vocalic /r/ productions. Student is able to consistently produce /sh/ and /ch/ at the single word level. This objective has been the focus over the last few months given high levels of frustration regarding /r/ production. We will continue to help student with his speech goals.</p>	<p>DCM - Follow-up to ensure student receives diagnostic and treatment services</p>
<p><a href="#"><u>Designated Case Management T2023</u></a> Consulted with Occupational therapist re: student's fine motor difficulties and how to best support in the classroom. A pencil grip and loop scissors were recommended to help the student be more successful.</p>	<p>DCM - Follow-up to ensure student receives diagnostic and treatment services</p>
<p><a href="#"><u>Designated Case Management T2023</u></a> Consulted with Speech therapist regarding student progress. He continues to need support with articulation and language issues. Will continue to support with modeling and corrections as they occur.</p>	<p>DCM - Follow-up to ensure student receives diagnostic and treatment services</p>
<p><a href="#"><u>Designated Case Management T2023</u></a> Contacted the TC in Lakeview to coordinate needed paperwork for student to enroll in school. Mom has had to move and needs assistance with getting all documents to enroll her there. Copied IEP, transcript, psych report, shot record, and discipline files to be taken to Lakeview for enrollment.</p>	<p>DCM - Coordinating with other professionals in the school setting to establish continuum of health and behavioral services</p>
<p><a href="#"><u>Designated Case Management T2023</u></a> Preparing for student's REED . Opened REED document and emailed teachers for information necessary for his re-evaluation. They will email me when they are finished entering their data so we can send the REED home.</p>	<p>DCM - Coordinate performance of evals, assessments, and other services</p>