|  |  |  |
| --- | --- | --- |
|  | **Online Learning Experience Personal Curriculum Plan**  *(only available to students eligible for special education)* | Date: |

### STUDENT INFORMATION

Name: DOB: Current Grade:

1. **MMC CREDIT AUDIT – (*Check when online course or leaning experience was completed.)***

Grade 9 Completed:

Grade 10 Completed:

Grade 11 Completed:

Grade 12 Completed:

### MMC ONLINE LEARNING EXPERIENCE CREDIT DESCRIPTION

* + Requirement can be fulfilled by taking an online course or learning experience
  + Requirement can be fulfilled by an online experience incorporated into each of the required MMC credits

### MMC ONLINE LEARNING EXPERIENCE MODIFICATION OPTIONS

* + Modify guidelines for the Online Learning Experience---only available to students eligible for special education with an IEP

1. **CREDIT MODIFICATION REQUESTED – (*Check & date when modification was completed.)***

Grade 9 Completed:

Grade 10 Completed:

Grade 11 Completed:

Grade 12 Completed:

### RATIONALE FOR MODIFICATION:

|  |  |
| --- | --- |
| **7.** | **PERSONAL CURRICULUM – *(List the essential learning standards for the student to achieve. Complete only for students with an IEP who require modified content expectations.)*** |
| **#** | **Essential Learning Standards** |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |
| 7. |  |
| 8. |  |
| 9. |  |
| 10. |  |
| 11. |  |

**Instructional methods and assessments should be matched to learner needs. These essential learning standards will be assessed using multiple methods with an aggregate proficiency level of 60% or higher.**

|  |  |  |
| --- | --- | --- |
|  | **Online Learning Experience Curriculum Plan**  *(only available to students eligible for special education)* | Date: |

Student:

Content Area: Online Learning Experience (cont.)

|  |  |  |
| --- | --- | --- |
| Reporting Period | Status\* | Comments |
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|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Additional Comments:

## \*Status Key: 1 – All essential learning standards are met

1. – Making progress to meet essential learning standards by the end of semester/trimester
2. – Needs to improve progress to meet essential learning standards by the end of semester/trimester