** Personal Curriculum Eligibility**

 **Determination \***

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| **Student Information** |
| Student: | Current Grade: | Birth Date: |
| School: | PC Request Date: |  |

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| **Sources of Information (Check each document used to determine eligibility for the personal curriculum)** |
|  | **REQUIRED**Educational Development Plan (EDP)Postsecondary Plan Career or Life GoalsDocumented lack of progress in the MI Merit Curriculum Documented accommodations, interventions and support Current Individualized Education Program (IEP)Date of Current IEP \_/ \_/ \_EligibilityArea(s) Student’s Post-School Goal with alignment to EDP Accommodations/ModificationsGoals/ObjectivesEvidence of how the student’s deficit area(s) impact their ability to meet grade level content expectations in the general curriculum. |  | **OPTIONAL**ACT Plan and/or Explore Attendance/behavioral records Curricular assessments GradesMEAP scoresMI Merit Exam Scores Teacher InputOther  |

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| **Completed By** |
| Name: | Title: | Date: |

(v.6 11/14) \*To be completed by PC Team/Designee Copies: Parent/ Guardian, School, PC Designee Prepared by Ingham ISD

**Findings (Check the appropriate determination)**

**Eligible (Check the boxes in both sections which apply)**

Ability to take credit(s) beyond the required credits in Math, Science, English Language Arts or World Languages Math modification for Algebra II/Integrated Math III

Modification of Social Studies, Health/Physical Education, or Arts credit to complete state approved CTE program Transfer student from out-of-state or non-public school who has completed two years of high school

Eligibility for special education AND a documented need for curriculum modification based on the student’s disability

Mathematics

Social Studies

Physical Education/Health

Visual, Performing or Applied Arts

English Language Arts +

Science

World Language

Online Learning Experience

+ Available only to students with an IEP/transfer student

**Ineligible (Provide rationale of ineligibility for a Personal Curriculum)**

Rationale: