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|  | **Physical Education Personal Curriculum Plan** | Date: |

## STUDENT INFORMATION

Name: DOB: Current Grade:

1. **MMC CREDIT AUDIT – (*Check which credits have already been earned & enter date of completion, 0.5 credits are required of Physical Education and Health Education.)***

Physical Education Health Education

Completed: Completed:

## MMC PHYSICAL EDUCATION CREDIT DESCRIPTION

* + Credit guidelines developed by the Michigan Department of Education
  + 0.5 credit must be earned
  + 0.5 credit of PE may be awarded by district for approved participation in extracurricular athletics or activities involving physical activity

## MMC PHYSICAL EDUCATION CREDIT MODIFICATION OPTIONS Option # 1:

* + Student takes additional credit(s) beyond the required credits in English Language Arts, Math, Science, or World Languages

## Option # 2:

* Modify content expectations in Physical Education---only available to students eligible for special education with an IEP

## Option # 3:

* Modify the PE requirement if student must do so to complete a state approved CTE program

1. **CREDIT MODIFICATION REQUESTED – (*Check & date when modification was completed.)***

Physical Education Option # 1

Option # 2

Option # 3

Completed:

## RATIONALE FOR MODIFICATION:

|  |  |
| --- | --- |
| **7. PERSONAL CURRICULUM – *(List the essential learning standards for the student to achieve. Complete only for students with an IEP who require modified content expectations.)*** | |
| **#** | **Essential Learning Standards – Physical Education** |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |
| 7. |  |

**Instructional methods and assessments should be matched to learner needs. These essential learning standards will be assessed using multiple methods with an aggregate proficiency level of 60% or higher.**

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|  | **Physical Education**  **Personal Curriculum Plan** | Date: |

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| **7. PERSONAL CURRICULUM – *Complete only for students with an IEP who require modified content expectations*. Below are the High School Content Expectations for this content area, organized under a listing of power standards. The Personal Curriculum allows for the use of a *selection* of these for students with an IEP, noted by circling the numbered expectations.** | |
| **#** | **Essential Learning Standards – Physical Education** |
| 8. |  |
| 9. |  |
| 10. |  |
| 11. |  |
| 12. |  |
| 13. |  |
| 14. |  |
| 15. |  |
| 16. |  |
| 17. |  |
| 18. |  |
| 19. |  |
| 20. |  |
| 21. |  |
| 22. |  |
| 23. |  |
| 24. |  |
| 25. |  |
| 26. |  |

**Instructional methods and assessments should be matched to learner needs. These essential learning standards will be assessed using multiple methods with an aggregate proficiency level of 60% or higher.**

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|  | **Physical Education Personal**  **Curriculum Plan** | Date: |

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| Reporting Period | Status\* | Comments |
|  |  |  |
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Additional Comments:

# \*Status Key: 1 – All essential learning standards are met

1. – Making progress to meet essential learning standards by the end of semester/trimester
2. – Needs to improve progress to meet essential learning standards by the end of semester/trimester