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| --- | --- | --- |
|  | **Visual, Performing, & Applied Arts Personal Curriculum Plan** | Date: |

### STUDENT INFORMATION

Name: DOB: Current Grade:

1. **MMC CREDIT AUDIT – (*Check which credits have already been earned & enter date of completion, 1 credit is required.)***

Visual Arts Completed:

Performing Arts Completed

Applied Arts Completed:

### MMC VISUAL, PERFORMING & APPLIED ARTS CREDIT DESCRIPTION

* + Credit guidelines developed by the Michigan Department of Education
	+ 1 credit must be earned

### MMC VISUAL, PERFORMING & APPLIED ARTS CREDIT MODIFICATION OPTIONS Option # 1:

* + Student takes additional credit(s) beyond the required credits in English Language Arts, Math, Science, or World Languages

### Option # 2:

* Modify content expectations or any credit requirements in Visual, Performing and Applied Arts---only available to students eligible for special education with an IEP

### Option # 3:

* Modify the Arts credit requirement if the student must do so to complete a state approved CTE program
1. **CREDIT MODIFICATION REQUESTED – (*Check & date when modification was completed.)***

Visual Arts Option # 1

Option # 2

Option # 3 Completed:

Performing Arts Option # 1

 Option # 2

 Option # 3 Completed:

Applied Arts

Option # 1

Option # 2

Option # 3

Completed:

### RATIONALE FOR MODIFICATION:

|  |
| --- |
| **7. PERSONAL CURRICULUM – *(List the essential learning standards for the student to achieve. Complete only for students with an IEP who require modified content expectations.)*** |
| **#** | **Essential Learning Standards** |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |
| 7. |  |
| 8. |  |

**Instructional methods and assessments should be matched to learner needs. These essential learning standards will be assessed using multiple methods with an aggregate proficiency level of 60% or higher.**

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|  | **Visual, Performing, & Applied Arts Personal Curriculum Plan** | Date: |

# Student:

Content Area: Visual, Performing, & Applied Arts (cont.)

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| --- | --- | --- |
| Reporting Period | Status\* | Comments |
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Additional Comments:

## \*Status Key: 1 – All essential learning standards are met

1. – Making progress to meet essential learning standards by the end of semester/trimester
2. – Needs to improve progress to meet essential learning standards by the end of semester/trimester