

Schedule for Evaluation

Student Name: sample sample

IEP Date: 06/17/2016

GOALS AND OBJECTIVES

Area of Need: Mathematics
Curriculum Reference: Math Common Core

Subarea: Word Problems
Math Calculation from word problems

Grade:
Grade 1 Mathematics
Grade Level Standard:
Annual Goal:

Domain:

By June 2017, Sample will independently complete 10 word problems with 85% accuracy as evidenced by work samples and pre/post assessment data.

Will a graph be used to report progress toward the annual goal and associated objectives/benchmarks? Yes No

Baseline Data Point: 50

Start Date of Monitoring: 06/03/2016

Target for Success: 85

End Date of Monitoring: 06/02/2017

Short-Term Instructional Objectives/Benchmarks:

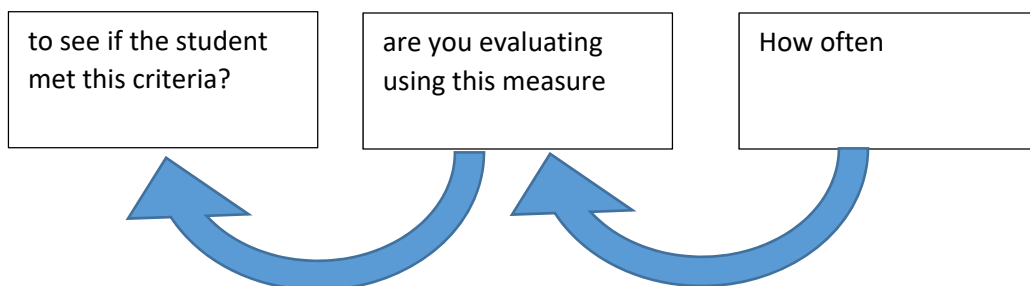
	<u>Objectives/Benchmarks</u>	<u>Criteria</u>	<u>Evaluations</u>	<u>Schedule</u>
1	By 2nd marking student will complete 5 word problems with 70% accuracy, with 2 or fewer prompts as evidenced by student work samples and pre/post assessment data.	70% accuracy	work samples	monthly
2	By 4th marking period student will complete 7 word problems with 80% accuracy, with 1 or fewer prompts as evidenced by student work samples and pre/post assessment data.	80% accuracy	work samples and pre/post data	monthly
3	By June 2017, Sample will independently complete 10 word problems with 85% accuracy as evidenced by student work samples and pre/post assessment data.	85% accuracy	work samples and pre/post data	monthly
4				

Staff Responsible for Goal: Special Education Teacher

Comments:

When will progress on goals and objectives be reported?

- Every Grading Period
 Other



The schedule for evaluating objectives and benchmarks is different than reporting progress on goals and objectives. Progress on goals and objectives should be reported at the grading period and sent home with progress reports in accordance with the local district timeline.

The schedule for evaluating criteria established for goals and objectives will likely be more frequent, but it individualized to meet the needs of the student.