

Local Based Special Education: the program will be the teacher's area of certification. Buildings for "Offered At" and "Provided By" will be the same.

Individualized Education Plan

Person 1

https://tienet.jcisid.org/templatedoc.aspx?template=46&sec=472&doc=23141&child=0&urlaction=release&relsec=567&relchilddoc=0

Direct Service: the primary mode of service is directly working with the student. There may be occasional consultation with others.
 Consultative Service: the primary mode of service is working with the teacher(s) and others having daily contact with the student. Direct work with the

Save, Done Editing Save, Continue Editing

Current IEP Year: From Date 09/15/2016 To Date: 09/14/2017
 School Year: 2016-17 School Year: 2017-18
 Grade: Eleventh grade Grade: (none)

Related Services	Start Date	End Date	Service Mode	Minutes		Sessions		Frequency	Setting within Location
				Low Min.	High Min.	Low Number	High Number		
(none)			<input type="checkbox"/> Direct <input type="checkbox"/> Consultative					(none)	(none)
(none)			<input type="checkbox"/> Direct <input type="checkbox"/> Consultative					(none)	(none)
(none)			<input type="checkbox"/> Direct <input type="checkbox"/> Consultative					(none)	(none)
(none)			<input type="checkbox"/> Direct <input type="checkbox"/> Consultative					(none)	(none)

Programs	Departmentalized	Start Date	End Date	Offered At	Provided By	Low Min
Programs for Emotional Impairment	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N	09/15/2016	09/14/2016	00968 (Dundee High School) (ID) lookup	00968 (Dundee High School) (ID) lookup (Inst Min/Wk)	
(none)	<input type="checkbox"/> Y <input type="checkbox"/> N			(ID) lookup	(ID) lookup (Inst Min/Wk)	
(none)	<input type="checkbox"/> Y <input type="checkbox"/> N			(ID) lookup	(ID) lookup (Inst Min/Wk)	
(none)	<input type="checkbox"/> Y <input type="checkbox"/> N			(ID) lookup	(ID) lookup (Inst Min/Wk)	

Guidance: All programs and services listed above will begin on the initiation date of the IEP and continue for one calendar year following the applicable school district calendar. Extended school year services (ESY) should be provided only if the IEP Team determines on an individual basis that ESY services are necessary for the provision of a free appropriate public education.
 Special Education Services and Programs Duration Guidance: Programs and Services must not exceed 364 days. LEAP Year Note: Program and service end dates extending over a LEAP year should be by 1 day (maximum program and service days are 363 within a LEAP Year).

Does the student require a reduced day? ☐ Yes ☒ No

Primary Setting (none)

Student Name: sample sample

IEP Date: 09/15/2016

Page 1 of 1 0 words

11:26 AM 9/15/2016

Early Childhood Special Education: “Offered At” will be your building and “Provided By” will be Monroe County Educational Center.

Individualized Education Plan

Person 1

https://tienet.jcisid.org/templatedoc.aspx?template=46&sec=472&doc=23141&child=0&urlaction=release&relsec=567&relchilddoc=0

Direct Service: the primary mode of service is directly working with the student. There may be occasional consultation with others.
 Consultative Service: the primary mode of service is working with the teacher(s) and others having daily contact with the student. Direct work with the

Save, Done Editing Save, Continue Editing

Current IEP Year: From Date 09/15/2016 To Date: 09/14/2017
 School Year: 2016-17 School Year: 2017-18
 Grade: Eleventh grade Grade: (none)

Related Services	Start Date	End Date	Service Mode	Minutes		Sessions		Frequency	Setting within Location
				Low Min.	High Min.	Low Number	High Number		
(none)			Direct Consultative					(none)	(none)
(none)			Direct Consultative					(none)	(none)
(none)			Direct Consultative					(none)	(none)
(none)			Direct Consultative					(none)	(none)

Programs	Departmentalized	Start Date	End Date	Offered At	Provided By	Low Min
						S
Early Childhood Special Education [Classroom] Program	Y N	09/15/2016	09/14/2016	09973 (Riverside Early Learning Center) (ID) lookup	01274 (Monroe County Education Center) (ID) lookup (Inst Min)	
(none)	Y N			(ID) lookup	(ID) lookup (Inst Min)	
(none)	Y N			(ID) lookup	(ID) lookup (Inst Min)	
(none)	Y N			(ID) lookup	(ID) lookup (Inst Min)	

Guidance: All programs and services listed above will begin on the initiation date of the IEP and continue for one calendar year following the approved district calendar. Extended school year services (ESY) are provided only if the IEP Team determines on an individual basis that ESY services are necessary for the provision of a free appropriate public education.
 Special Education Services and Programs Duration Guidance: Programs and Services must not exceed 364 days. LEAP Year Note: Program end dates extending over a LEAP year should be no more than 1 day (maximum program and service days are 363 within a LEAP Year).

Does the student require a reduced day? Yes No

Primary Setting 13 - (Age 6-26) Inside the general education classroom less than 40 percent of the school day

Student Name: sample sample IEP Date: 09/15/2016

Page 2 of 2 24 words

11:37 AM 9/15/2016

Educational Center and Transition Center: “Offered At” and “Provided By” will be the same, your respective building.

Individualized Education P x Person 1

https://tienet.jcisd.org/templatedoc.aspx?template=46&sec=472&doc=23141&child=0&urlaction=release&relsec=567&relchlddoc=0

Student Name: sample sample Save, Done Editing Save, Continue Editing

Programs and Services

Related Services with General Education and/or Special Education Programs
Direct Service: the primary mode of service is directly working with the student. There may be occasional consultation with others.
Consultative Service: the primary mode of service is working with the teacher(s) and others having daily contact with the student. Direct work with the student is occasional

Current IEP Year: From Date 09/15/2016 **To Date:** 09/14/2017
School Year: 2016-17* **School Year:** 2017-18
Grade: Eleventh grade **Grade:** (none)

Related Services	Start Date	End Date	Service Mode	Minutes		Sessions		Frequency	Setting within Location
				Low Min.	High Min.	Low Number	High Number		
(none)			<input type="checkbox"/> Direct <input type="checkbox"/> Consultative					(none)	(none)
(none)			<input type="checkbox"/> Direct <input type="checkbox"/> Consultative					(none)	(none)
(none)			<input type="checkbox"/> Direct <input type="checkbox"/> Consultative					(none)	(none)
(none)			<input type="checkbox"/> Direct <input type="checkbox"/> Consultative					(none)	(none)

Programs	Departmentalized	Start Date	End Date	Offered At	Provided By	SE	
						Low Min	H
Programs for Severe Cognitive Impairment	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N	09/15/2016	09/14/2016	01274 (Monroe County Education Center) (ID) lookup	01274 (Monroe County Education Center) (ID) lookup (1875 Instn/Wk)		
(none)	<input type="checkbox"/> Y <input type="checkbox"/> N			(ID) lookup	(ID) lookup (Instn/Wk)		
(none)	<input type="checkbox"/> Y <input type="checkbox"/> N			(ID) lookup	(ID) lookup (Instn/Wk)		
(none)	<input type="checkbox"/> Y <input type="checkbox"/> N			(ID) lookup	(ID) lookup (Instn/Wk)		

Guidance: All programs and services listed above will begin on the initiation date of the IEP and continue for one calendar year following the appropriate district calendar. Extended school year services will be provided only if the IEP Team determines on an individual basis that ESY services are necessary for the provision of a free appropriate public education.
Special Education Services and Programs Duration Guidance: Programs and Services must not exceed 364 days. LEAP Year Note: Program end dates extending over a LEAP year should be by 1 day (maximum program and service days are 363 within a LEAP Year).

Does the student require a reduced day? ☐ Yes ☒ No

Primary Setting 13 - (Age 6-26) Inside the general education classroom less than 40 percent of the school day