## **Connecting Measurable IEP Annual Goals with Post-Secondary Outcomes**

Measurable annual goals are statements that describe what a child with a disability can reasonably be expected to accomplish within a 12-month period in the child's education program. There should be a direct relationship between the measurable annual goals and the needs identified in the PLAAFP and linked with the post-secondary outcome as stated on the IEP transition plan.



Measurable annual goals must be related to meeting the child's needs that result from the child's disability, thus enabling the child to be involved in and progress in appropriate activities. Every need identified in the PLAAFP must be addressed somewhere in the IEP. Most often, these needs will be addressed as annual goals. Well-written goals are meaningful <u>and</u> measurable. Meaningful and measurable goals can be easily monitored, and therefore are useful to teachers in making educational decisions.

## Writing SMART IEP annual Goals:

S Specific M Measurable A Use Action Words R Realistic and relevant T Time-limited

## Annual Goal:

By October of 2022, Student will be able to solve real-world and mathematical problems involving operations of addition, subtraction, multiplication and/or division at 50% accuracy from his current level of 25% accuracy as measured by classroom assignments, assessments, and/or teacher observations.

