

## **2017 SPP B-13 Tips for Writing Appropriate Measurable Postsecondary Goals**

The IEP should contain measurable postsecondary goals for the student in training, education, employment, and, where appropriate, independent living skills.

### **REQUIRED:**

- **Measurable postsecondary goals (MPSGs) that specify the student's future plans for life after high school and or all secondary programming. These plans reflect the student's current thinking and may change over time as the student matures. If needed, keep it general and refine later.**
- **That the MPSGs are based on age appropriate transition assessment(s).**
- **That when considering the information available about the student, the goal or goals seem appropriate for this student.**
- **That the measurable postsecondary goals of the student should be stated in such a way that one would be able to measure the extent to which the student has been able to achieve what he or she set out to do. It could be observed. (Use "Will", not "thinking about", or "wants to", or "plans to", etc.)**
- **If a student was unable or unwilling to communicate his/her postsecondary goals, the IEP team may need to use information based on observations, specific transition assessments, parent interviews, and general knowledge about the student's strengths, preferences, and interests to help develop appropriate postsecondary goals.**
- **The Transition IEP should support the achievement of the identified post-secondary goals. Look for annual goals, transition services, activities, supports, etc. that support the identified measurable post-secondary goals.**

## SOME SAMPLE POSTSECONDARY GOALS

- After exiting school, the student will be a truck driver in his hometown.
- After graduation, the student will be employed full-time as a IRS Certified Public Accountant.
- After exiting school, the student will be a video game designer in California.
- Following high school graduation, the student will access the local public transit system to reach summer job.
- After finishing school, the student will live in an apartment with a friend who will share expenses.
- After getting his diploma, the student will be a clothing designer in NYC.
- After exiting school, the student will get a job.
- Following high school graduation, the student will take art courses at the community college.
- After leaving high school, the student will complete the trade school requirements for an Associate's Degree in Automotive Technology.
- After completing his school transition program, the student will live in the community in a group home.
- After high school, the student will be a police officer in her hometown.

### Sample Formula for Writing Measurable Postsecondary Goals

\_\_\_\_\_ will \_\_\_\_\_  
(After high school)            (The Student)            (Behavior)            (Where and how)  
(After graduation)  
(Upon completion of secondary programming)