

Literacy Curriculum Notification for Center-Based Programs

In accordance with MCL 388.1622b(3)(h) and MCL 380.1280f, Monroe County Intermediate School District (MCISD) provides this notification regarding literacy instruction within its center-based programs serving students in grades K–5.

MCISD's center-based programs serve students with significant and complex learning needs whose instruction is individualized through the Individualized Education Program (IEP) process and who may participate in Michigan's alternate content standards and alternate assessment. These students require highly individualized, accessible, and specially designed instruction that addresses their unique communication, cognitive, physical, sensory, and literacy needs.

MCISD is not currently implementing an MDE-listed evidence-based literacy curriculum as the primary literacy curriculum for 100% of students in our center-based programs. As required by MCL 388.1622b(3)(h), parents and legal guardians are advised that the curriculum used is not included on the Michigan Department of Education's evidence-based curriculum list. The use of a curriculum that is not evidence-based or aligned to state standards could negatively impact student academic outcomes.

For students participating in MCISD center-based programs, however, literacy instruction is intentionally designed around each student's individual present levels of performance, IEP goals, communication needs, access needs, and identified areas for targeted intervention. Instruction incorporates comprehensive and emergent literacy frameworks and practices, including opportunities to develop communication, language, reading, writing, phonological awareness, alphabet and print knowledge, comprehension, and engagement with meaningful and accessible text. Instructional materials, assistive technology, augmentative and alternative communication (AAC), accommodations, and evidence-based instructional strategies are selected and adapted based upon individual student need.

Consistent with IDEA, literacy instruction and intervention are aligned with each student's IEP and are designed to provide meaningful access to instruction and support progress toward individualized educational outcomes.

MCISD will continue to review MDE-approved evidence-based literacy curricula and supplemental materials as they become available and will evaluate their appropriateness and accessibility for students with significant and complex learning needs. When an MDE-approved curriculum or materials are identified that appropriately address the instructional, communication, accessibility, and individualized learning needs of this student population, MCISD will evaluate them for potential adoption and implementation. Until that time, MCISD will continue to provide individualized, specially designed literacy instruction through comprehensive and emergent literacy practices, targeted intervention, and IEP-aligned supports.