

**Monroe County ISD Extended COVID-19 Learning Plan**  
**Goal Reporting**  
**Required by February 1, 2021 and by End of 20/21 School Year**

Although the MCISD Extended Learning Plan highlights Math and ELA goals for students in prek-8th grade, similar goals have been developed for students in grades 9 and above as we educate students in our center based programs up to 26 years of age. Data has been collected on all grade level Math and ELA goals and is reported below. Due to small populations of sub categories of students (less than 10 students) that would compromise confidentiality, student growth was not broken down beyond special education, male, and female categories. Instructional programming has varied since September 2020 between in person learning and remote instruction, secondary to the pandemic. Student engagement and participant rates are correlated to growth; these rates can be found in the monthly reconfirmation plans as well as a description of the learning environment for that month.

**Date:1/29/2021; 6/30/21**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks (Youth Center)</b>
Middle of the Year Reading Goal	Focus on Achievement Gaps in ELA - By May of 2021, 85-100% of students will meet growth targets in ELA core content competencies during direct instruction, online learning, or blended instruction as evidenced by assessment score or product performance.
End of the Year Reading Goal	Focus on Achievement Gaps in ELA - By May of 2021, 85-100% of students will meet growth targets in ELA core content competencies during direct instruction, online learning, or blended instruction as evidenced by assessment score or product performance. (Met; Lexile growth 625 - 650)
Middle of the Year Mathematics Goal	Focus on Achievement Gaps in Math - By May of 2021, 85-100% of students will meet growth targets in math core content competencies during direct instruction, online learning, or blended instruction as evidenced by assessment score or product performance.
End of the Year Mathematics Goal	Focus on Achievement Gaps in Math - By May of 2021, 85-100% of students will meet growth targets in math core content competencies during direct instruction,

	online learning, or blended instruction as evidenced by assessment score or product performance. (Met; 4th GL - 5.9 GL)
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#### Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	100%	100%	100%	100%
Special Education	100%	100%	100%	100%
Female	N/A	N/A	N/A	N/A
Male	100%	100%	100%	100%

Goal Category	Goal Related to Achievement or Growth on preK - 8 Benchmarks (Prek)
Middle of the Year Reading Goal	Goal 1 - All students (preK) will improve performance in Reading/ELA from Fall to Spring as measured by SLOs (with mid year checkpoint in January), criterion referenced assessment, curriculum based assessment, and/or commercially available assessment.
End of the Year Reading Goal	87% of students were tested and 91% showed growth
Middle of the Year Mathematics Goal	Goal 2 - All students (prek) will improve performance in Mathematics from Fall to Spring as measured by SLOs (with mid year checkpoint in January), criterion referenced assessment, curriculum based assessment, and/or commercially available assessment.
End of the Year Mathematics Goal	90% of students were tested and 94% showed growth

### Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	86%	80%	80%	91%
Special Education	80%	75%	91%	91%
Female	85%	81%	91%	93%
Male	84%	80%	91%	87%

Goal Category	Goal Related to Achievement or Growth on 18 - 26 (Center Based)
Middle of the Year Reading Goal	Goal 1 - All students (preK-8) will improve performance in Reading/ELA from Fall to Spring as measured by SLOs (with mid year checkpoint in January), criterion referenced assessment, curriculum based assessment, and/or commercially available assessment.
End of the Year Reading Goal	100% of students were tested; 100% demonstrated growth.
Middle of the Year Mathematics Goal	Goal 2 - All students (prek-8) will improve performance in Mathematics from Fall to Spring as measured by SLOs (with mid year checkpoint in January), criterion referenced assessment, curriculum based assessment, and/or commercially available assessment.
End of the Year Mathematics Goal	100% of students were tested; 100% demonstrated growth

### Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1							
	Reading				Math			
	Ed Center	Transition Center	Out County MOCI	Overall Center Based	Ed Center	Transition Center	Out County MOCI	Overall Center Based
All Students	66%	85%	90%	80%	66%	86%	92%	81%
Special Education	66%	85%	90%	80%	66%	86%	92%	81%
Female	70%	84%	100%	85%	77%	89%	100%	89%
Male	65%	84%	84%	78%	59%	81%	87%	76%

Reporting Category	By end of year							
	Reading				Math			
	Ed Center	Transition Center	Out County MOCI	Overall Center Based	Ed Center	Transition Center	Out County MOCI	Overall Center Based
All Students	80%	92%	100%	91%	84%	89%	100%	89%
Special Education	80%	92%	100%	91%	84%	89%	100%	89%
Female	82%	90%	100%	91%	87%	93%	100%	93%
Male	78%	94%	100%	91%	81%	85%	100%	87%